

LUTHERAN THEOLOGICAL SEMINARY SASKATOON

**MDIV, MTS,
CERTIFICATE PROGRAMS
AND OCCASIONAL STUDENTS
HANDBOOK**

2022-2023 Academic Year



In the event of a discrepancy between this Handbook and Seminary Policies, Seminary Policies shall apply.

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Updated: September 1, 2022

MISSION STATEMENT

Lutheran Theological Seminary, a ministry of the Evangelical Lutheran Church in Canada nurtures and challenges all people for Christ-centered leadership and witness for God's mission in the world.

LUTHERAN THEOLOGICAL SEMINARY SASKATOON

- ❖ A seminary of the Evangelical Lutheran Church in Canada
- ❖ Member of the Saskatoon Theological Union with The College of Emmanuel and St. Chad and St. Andrew's College
- ❖ Affiliated with the University of Saskatchewan
- ❖ Accredited member of the Association of Theological Schools in the United States and Canada

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1. INTRODUCTION TO LTS

Lutheran Theological Seminary (LTS) is located at 1121 College Drive, on the University of Saskatchewan campus, which is on Treaty Six Territory. While LTS is self-governed, it is affiliated with the University.

LTS serves the British Columbia, Alberta and the Territories, Saskatchewan, and Manitoba Northwestern Ontario Synods of the Evangelical Lutheran Church in Canada (ELCIC). It was established to prepare candidates for Lutheran ordained ministry. Since the ELCIC has roots in several European countries as well as the United States, the Seminary reflects this diversity and seeks to transmit the varied traditions creatively in the shaping of a distinctive Canadian Lutheranism.

The Seminary also serves qualified students who wish to pursue the study of theology for its own sake, OR solely out of academic interest. In addition, the school seeks to be of assistance to rostered ministers in continuing education and as an institution of advanced study, including the DMin degree. In recent years the closer relationships with its sister theological institutions on the campus and the presence of a broad spectrum of students from a variety of denominations have given the Seminary a broader, more ecumenical character. LTS values the impact of an international, inter-cultural, and inter-denominational community of students.

LTS is an inclusive community and offers hospitality to all who participate in our programs of study. As disciples of Christ committed to public leadership among God's people in diverse and challenging cultural contexts, we eagerly learn from and welcome one another's diversity, including, but not limited to, theological perspective, race, ethnicity, nationality, gender identity, relationship status, age, physical ability, social and economic status and sexual orientation.

History

The Seminary is the result of the dreams of Lutheran pioneers in Western Canada. In the summer of 1913, the predominantly German Evangelical Lutheran Synod of Manitoba and Other Provinces founded the Lutheran College and Seminary in Spruce Grove, AB, before moving to a temporary location in Edmonton. Then, in February of 1915, the seminary moved to Saskatoon. In 1939 the Norwegian Lutheran Church in America established Luther Theological Seminary, first on the campus of the Lutheran College and Seminary and then in 1946 on a separate campus in Saskatoon. For almost twenty years Lutherans in Western Canada maintained these two theological schools with varying degrees of cooperation between them. The goal of a single theological seminary was realized in 1965 when the two schools were merged into the present LTS. In 1968 the school moved onto the University of Saskatchewan campus. From 1973–1984 the Lutheran Church-Canada (Missouri Synod) was involved in formal cooperation at the Seminary. During the years between 1965 and 1985 the Seminary was jointly owned and supported by The Evangelical Lutheran Church of Canada (ELCC) and the Central and Western Synods of the Lutheran Church in America – Canada Section (LCA-CS). The current status of the Seminary dates back to January 1, 1986, when the ELCC and the LCA-CS merged into the Evangelical Lutheran Church in Canada (ELCIC). In the summer of 2020, LTS moved across the University of Saskatchewan Campus and into the St. Andrew's College building, where all three schools of the Saskatoon Theological Union are now located.

Associations

LTS is an affiliated college of the University of Saskatchewan. Faculty may serve as Adjunct Faculty or Lecturers at the University. The Seminary is also a member of the Association of Theological Schools in the United States and Canada and has been accorded full membership in that accrediting association since 1978. Our accreditation is granted by:

The Commission on Accrediting of the Association of Theological Schools
in the United States and Canada
10 Summit Park Drive, Pittsburgh, PA 15275, USA
Telephone: 412-788-6505; Fax: 412-788-6510
Website: www.ats.edu

Saskatoon Theological Union (STU)

LTS is a member of the Saskatoon Theological Union (STU), an association of three theological education colleges: 1) the College of Emmanuel and St. Chad (Anglican Church of Canada), 2) Lutheran Theological Seminary Saskatoon (Evangelical Church in Canada) and 3) St. Andrew's College (United Church of Canada). All three colleges are affiliated with the University of Saskatchewan. The STU was originally formed in 1969 as the Graduate School of Theology to facilitate a cooperative and ecumenical approach to theological education on the prairies. While remaining distinct and separate institutions, the three member colleges share numerous resources, including their libraries and faculty.

Governance and Support

The Seminary is directed and controlled through a governance process by the Board of Governors. The Board of Governors is responsible for governance policies, creating and maintaining a strategic plan, delegates management authority to the President, monitors performance and measures results and relates to the owner synods. Representatives on the Board of Governors, both clergy and lay, are elected by the supporting synods. The bishops of the supporting synods of the Evangelical Lutheran Church in Canada (ELCIC) are ex officio members of the Board. Financial support for the Seminary is determined by a process of consultation between the Seminary's Board of Governors, the national church representative, the Synod Councils of the four supporting western synods of the ELCIC and the Province of Saskatchewan.

2. MASTER OF THEOLOGICAL STUDIES (MTS) DEGREE

Brief Description and Requirements of the MTS Program

The MTS program is designed for students wishing to study theology for personal growth while developing and integrating faith and theology in their vocation within church and society. This program is specifically designed for those who are not interested in serving as ordained pastors in the ELCIC. However, the MTS may be sufficient for churches in other traditions, but it is the student's responsibility to ascertain ordination requirements in any non-ELCIC church tradition.

LTS offers two optional tracks for those in the MTS program:

- a. A major in **Biblical, Systematic Theology/Ethics, or Church History and Historical Studies** (General MTS).
- b. A major in **Diaconal Ministry**, for those wanting a more comprehensive program of study than the Certificate in Diaconal Ministry.

Requirements for Admission

Admission to the MTS degree program requires the applicant to have an undergraduate degree from a recognized University, consisting of at least 90 credit hours, with an accumulated Grade Point Average (GPA) of at least 75%.

Applicants without a bachelor's degree, who are at least 30 years of age, may apply for Prior Learning Assessment and Recognition (PLAR) through LTS. PLAR information can be found on the LTS website.

Requirements for Graduation

The Master of Theological Studies program has the following requirements for successful completion of the program:

1. An accumulated average of not less than 65% over the two years of study in 18 three-credit courses, including an integrative component (comprehensive exams or a thesis)
2. Satisfactory completion of all required courses in the curriculum, along with the required number of courses in the major and minor area of study chosen by the student.
3. The successful completion of a 6-credit thesis (if accumulated Grade Point Average is above 75%), or successful completion of a 3-credit comprehensive exam and an additional 3-credit elective course, after the completion of 16 three-credit courses.

Boundaries Workshop I and II (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) programs are required to take Boundaries Workshops I and II.

Orientation

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) program are required to participate annually in the LTS Orientation.

2.1 THE GENERAL MTS

Purpose

The General Master of Theological Studies (MTS) degree program at LTS is a two-year full-time or four-five-year part-time program of study in theology, following the attainment of a B.A. degree or its equivalent. This program is designed with sufficient flexibility to serve a broad range of interests and needs in the church.

The General MTS can be taken either onsite through one and two week intensive courses, with students interacting with students in the MDiv and Certificate programs, or through online semester-long courses that are either synchronous (designated with a DL suffix after the course number), or asynchronous Distributed Learning courses where you work online each week to complete assignments at times that best suit you (designated with the DLA suffix after the course number).

Students may also take a combination of the onsite and online courses, depending on their needs.

Goals

The aim of the General Master of Theological Studies is fourfold, namely to:

1. Provide opportunity for the academic study of theology at an advanced level.
2. Help the student prepare for ministry in the church in a role other than as an ordained pastor (for ELCIC students), or .
3. Supply a solid background in specific theological disciplines as a basis for further study.
4. Foster integration of faith and practice within the church and in the community.

Objectives

The following objectives are designed to meet these goals:

1. *Provide opportunity for the academic study of theology at an advanced level.*
 - 1.1. To introduce students to the history and literature of the Old and New Testament as a basis for an appropriate interpretation of the biblical witness.
 - 1.2. To engender an appreciation of the church's historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian context.
 - 1.3. To acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to developing in them the capacity to think theologically and critically.
2. *Help the student prepare for ministry in the church in a role other than as an ordained pastor.*
 - 2.1. To familiarize students with the ethical norms of Christian responsibility and conduct as presented in the Scriptures and as historically understood in the church.
 - 2.2. To introduce students to the theology, nature, and practices of the church.
 - 2.3. To involve students in disciplines of spiritual formation.
3. *Supply a solid background in specific theological disciplines as a basis for further study.*
 - 3.1. To allow students to attain a satisfactory level of expertise in the area of their chosen major and minor.
4. *Foster integration of faith and practice within the church and in the community.*
 - 4.1. To provide times, opportunities, and forums to discuss theological, social, and ethical issues of concern.

Major and Minor Areas of Study

General MTS students are required to choose a major and minor area of study. A major field shall consist of no less than six courses (18 credits), inclusive of the required courses in each department, in one of the following areas:

1. Biblical
2. Systematic Theology & Ethics
3. Church History and Historical Theology

A minor field shall consist of no less than four courses (12 credits—inclusive of the required courses in each department) in an area other than the major.

Courses Required (in detail)

Note: not all courses are offered in the current academic year. Please check the list of course offerings for each year to find out what courses are offered in the current academic year. Similar courses from other STU schools may also be accepted in place of courses listed below.

Note: all electives must be 3-credit courses.

Boundaries Workshop I and II (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) programs are required to take Boundaries Workshops I and II.

Orientation

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) program are required to participate annually in the LTS Orientation.

Biblical (3 courses minimum, with at least 1 being an OT course and 1 being a NT course)

1. Old Testament Courses: BL108 Biblical Survey and Methods **OR** BL231 Pentateuch/BL231DLA: **OR** BL224Psalms/BL224DLA **OR** BL228 Isaiah & the Prophets
2. New Testament Courses: BL276 **OR** BL277 **OR** BL278 The Gospels, **OR** BL272 Galatians **OR** BL272DLA Galatians **OR** BL275 Romans **OR** BE155DLA Christian Scriptures I **OR** BE156DLA Christian Scriptures II **OR** BE161DLA Introduction to the New Testament
3. One additional Biblical course from the above list

Systematic Theology/Ethics (3 courses minimum)

1. SL210 Theology I/SL210DLA
2. SL211 Theology II/SL211DLA (**OR** advanced systematic theology elective, approved by the Dean of Studies)
3. SL/PL155 Globalization/Ethics **OR** SA152DLA Introduction to Christian Ethics **OR** DIAC129DLA Diaconal Theology and Practice **OR** SL334DLA Contemporary Theologians **OR** SL366 Indigenous Intercultural Relations.

Church History and Confessional Theology (3 courses minimum)

1. HA/HL111/HAHL111DLA The Story of Christianity, Part 1: Early and Medieval
2. HA/HL112/HAHL112DLA The Story of Christianity, Part 2: Reformation and Modern
3. SL120 Lutheran Confessions **OR** SL121DLA The Augsburg Confession (if student is pursuing a Lutheran vocation) **OR** an approved course in the student's religious tradition

Pastoral Theology (1 course minimum) from one of the following courses:

1. PL115 Introduction to Liturgy
2. PL215 Homiletics
3. PL230 Pastoral Care and Counselling **OR** PL233DLA Introduction to Spiritual Care **OR** PE133DL Introduction to Pastoral Theology and Care
4. PL260 Introduction to Christian Education: Faith Formation **OR** a Faculty-advised Pastoral Theology elective

Electives (7 courses, or 6 courses if writing a thesis)

1. At least three 3-credit courses in the area of your major
2. At least one 3-credit course in the area of your minor
3. Two other 3-credit courses of your choice

Thesis or Comprehensive Exam Option (6 credits)

Students enrolled in the MTS program who have achieved a minimum GPA of 75% have the option of either writing a thesis or taking an additional elective course and writing a comprehensive exam. Those who are eligible for the thesis option and are interested in writing a thesis are to submit a “Thesis Proposal Guidelines” form, found in *Populi*, to the Academic Dean prior to the completion of 27 credit hours (9 three-credit courses).

The thesis shall conform to the standards of the latest edition of Kate L. Turabian’s *A Manual for Writers of Term Papers, Theses and Dissertations*. The length of the thesis shall be a minimum of 60 pages but not exceed 75 pages (15,000–18,000 words). A copy of the thesis approved by the thesis advisor shall be submitted to the examiners for the defense no later than 4 weeks prior to the deadline for oral defense. Upon passing the defense, the complete, corrected thesis in PDF format, with the signature page of the readers, is to be submitted to the registrar by noon of convocation day.

The successful completion of the MTS thesis option carries with it the academic equivalent of two three-credit courses (replacing the open elective and an elective in the area of their thesis topic). The “Thesis Proposal Guidelines” form is available on *Populi*.

If the student chooses to do a comprehensive exam option instead of a thesis, they will inform the Academic Dean before the start of the final year of their program. Besides the comprehensive exam, the student will also take one additional course in the MTS program, to ensure they have the required 54 credit hours for the degree. The comprehensive exam, covering the disciplines of biblical, theological, practical and historical studies, will be included on the exam, at a time near the end of the semester, as determined in consultation with the Academic Dean. The student will be given, at the beginning of the final semester of their program, a reading list to assist them in their preparation for the exam, along with the exam question. The exam will be due 4 weeks before the end of an academic term, unless otherwise arranged. The Faculty will grade the exam promptly, and if not satisfactory, the student has one chance to revise and resubmit their exam essay, after which the final grade will be submitted.

2.2 THE MTS IN DIACONAL MINISTRY

Purpose

The MTS in Diaconal Ministry is designed to prepare people as Deacons (ministers of Word and Service) in the ELCIC. Other denominations may recognize this certificate as valuable preparation for ministry in their denomination.

The MTS in Diaconal Ministry is a full-time two-year or four-five year part-time program of study in theology, following the attainment of a B.A. degree or its equivalent. This program is designed with sufficient flexibility to serve those who are seeking to become ordained Deacons in the church, and who feel that they would like more in-depth study than that offered by the one-year Diaconal Ministry Certificate (see “Certificate Programs” below). To become an ordained Deacon in the ELCIC, the student must attain the MTS in Diaconal Ministry degree *or* the Diaconal Ministry Certificate AND be *annually* endorsed and approved by their Synod during their course of studies.

The MTS in Diaconal Ministry can be taken as a combination of onsite intensive courses and semester-long courses. The online semester-long courses can be either synchronous (designated with a DL suffix after the course number), or asynchronous Distributed Learning courses where you work online each week to complete assignments at times that best suit you (designated with the DLA suffix after the course number),

Goals

The aim of the MTS in Diaconal Ministry focusses on four areas, namely to:

1. Enable all participants to appropriate an introductory understanding of the primary sources and classic traditions of the Christian faith.
2. Assist participants in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church and in society.
3. Develop and foster in all students the specific practical skills necessary to relate the Gospel of Christ effectively to the challenges of diaconal ministries in our church and society.
4. Produce not only well-trained diaconal ministers but also curious students, encouraging participants to commit to build upon the basic foundations of this program, and develop an ongoing process of ministry and reflection in their work and service to the church and society.

Objectives

The Faculty of the LTS identifies the following objectives to meet these goals:

1. *Enable all participants to appropriate an introductory understanding of the primary sources and classic traditions of the Christian faith (Religious Heritage).*
 - 1.1. To introduce participants to the historical background, exegetical tools, content, literary forms, and theologies of both the Old and New Testament and to engage them in the questions of interpreting and enacting the Word in their witness.
 - 1.2. To introduce participants to the essentials of Lutheran theology.
2. *Assist participants in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church and in society (Cultural Context).*
 - 2.1. To introduce participants to the Church’s historic and confessional witness and to locate that witness within the Canadian and ecumenical context.
 - 2.2. To familiarize participants with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the church.
 - 2.3. To foster a critical awareness of contemporary issues in society, in relation to the diaconal ministries specific to each participant.
 - 2.4. To equip those training to be diaconal ministers to be grounded in the theory and practice of word and service in the church and society, including planning and leading worship in the LTS chapel and in their home congregation.

3. *Develop and foster in all participants the specific practical skills necessary to relate the Gospel of Christ effectively to the challenges of diaconal ministries in our church and society (Personal and Spiritual Formation).*
 - 3.1. To introduce participants to related fields of pastoral theology as they impact on their diaconal focuses.
 - 3.2. To encourage participants in disciplines of spiritual formation, including planning and leading chapel worship, whenever they are onsite.
4. *Produce not only well-trained diaconal ministers but also curious students, encouraging participants to commit to build upon the basic foundations of this program, and develop an ongoing process of ministry and reflection in their work and service to the church and society.*
 - 4.1. Foster integration of faith and practice within the church and in the community.
 - 4.2. To provide times, opportunities, and forums to discuss theological, social, and ethical issues of concern in church and society.

Major and Minor Areas of Study

MTS students are required to choose a major and minor area of study. A major field shall consist of no less than six courses (18 credits), inclusive of the required courses in each department, in one of the following areas:

1. Practical (related to Diaconal Ministry work)
2. Biblical
3. Systematic Theology & Ethics
4. Church History and Historical Theology

A minor field shall consist of no less than four courses (12 credits—inclusive of the required courses in each department) in an area other than the major.

Courses, Events, and Workshops Required (in detail)

- *Note: not all courses are offered in the current academic year. Please check the list of course offerings for each year to find out what courses are offered in the current academic year.*
- *Note: all electives must be 3-credit courses.*
- *Similar courses offered by other STU schools may be accepted in lieu of courses listed below*

Boundaries Workshop I and II (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) programs are required to take Boundaries Workshops I and II.

Orientation (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) program are required to participate annually in the LTS Orientation.

Biblical (3 courses minimum, with at least 1 being an OT course and 1 being a NT course)

1. Old Testament Courses: BL31 Pentateuch/BL 231DLA: **OR** BL224Psalms/BL224DLA **OR** BL228 Isaiah & the Prophets
2. New Testament Courses: BL108 Biblical Survey and Methods **OR** BL276 **OR** BL277 **OR** BL278 The Gospels, **OR** BL272 Galatians/BL272DLA **OR** BL275 Romans **OR** BE155DLA Christian Scriptures I **OR** BE156DLA Christian Scriptures II **OR** BE161DLA Introduction to the New Testament
3. One additional Biblical course from the above list

Diaconal Studies (one required course)

1. DIAC129DLA Diaconal Theology and Practice (required)

Systematic Theology/Ethics (3 courses minimum)

1. SL 210 Theology I/SL 210DLA
2. SL366 Indigenous Intercultural Relations
3. SL108 Introduction to Theological Method **OR** SL 211 Theology II/SL 211DLA **OR** advanced systematic theology elective, approved by the Dean of Studies, which could include: SL/PL 155 Globalization/Ethics **OR** SA152DLA Introduction to Christian Ethics **OR** SL334DLA Contemporary Theologians

Church History and Historical Theology (3 courses minimum)

1. HA/HL111/HAHL111DLA The Story of Christianity, Part 1: Early and Medieval
2. HA/HL112/HAHL112DLA The Story of Christianity, Part 2: Reformation and Modern
3. SL120 Lutheran Confessions **OR** SL121DLA The Augsburg Confession (if student is pursuing a Lutheran vocation) **OR** an approved course in the student's religious tradition

Pastoral Theology (1 course minimum) from one of the following courses:

1. PL115 Introduction to Liturgy
2. PL215 Homiletics
3. PL230 Pastoral Care and Counselling **OR** PL233DLA Introduction to Spiritual Care **OR** PE133DL Introduction to Pastoral Theology and Care
4. PL260 Introduction to Christian Education: Faith Formation **OR** a Faculty-advised Pastoral Theology elective

Electives (6 courses, or 5 courses if writing a thesis)

1. At least two additional 3 credit courses in the area of your major (Systematic Theology, Biblical, or Church History and Historical Theology)
2. At least one 3-credit course in the area of your minor (unless your minor is Systematic Theology/Ethics, where no more courses are needed)
3. One other 3-credit courses of your choice (unless your major or minor is Systematic Theology/Ethics, in which case you can take two 3-credit courses of your choice)

Course Prerequisites for Field Placement

Students in the Diaconal stream of the Master of Theological Studies degree or Diaconal Certificate Programs are eligible for a fieldwork placement after they have completed the necessary course prerequisites. Those courses are:

- At least one Old Testament Course
- At least one New Testament Course
- HL248/HL248DL Confessional Lutheranism in the Canadian Context **OR** HL241DLA History of the Church in Canada (if student is pursuing a Lutheran vocation: for other students, another history course can be substituted for this course)
- SL120 Lutheran Confessions **OR** SL120DLA The Augsburg Confession (if student is pursuing a Lutheran vocation; for other students, a historical or theological course in their tradition is highly recommended)
- SL210/SL210DLA Theology 1
- SL155 Globalization/Ethics **OR** SA152DLA Introduction to Christian Ethics
- SL366 Indigenous Intercultural Relations

Clinical Pastoral Education (CPE) or Pastoral Counselling Education (PCE) Requirement

For ELCIC students preparing for Diaconal Ministry in the ELCIC, the CPE/PCE requirement for the MTS in Diaconal Ministry involves enrolment in an approved three-month program of Clinical Pastoral Education (CPE) or Pastoral Counselling Education (PCE), usually during the summer months. Students may also take an extended CPE unit, which is spread over 8 months during the academic year, while taking a reduced course load. The final evaluation of each CPE/PCE unit is shared with the student who subsequently shares it with the seminary. CPE/PCE needs to be completed before the field placement begins. Students normally complete the CPE/PCE component in the summer following the first year of study, or in the summer of the

second year. Students must consult with their candidacy committee before arranging their CPE/PCE placement site, since it is offered by an organization independent of LTS.

Approved CPE/PCE units are offered and are open to LTS students in many other cities in Canada and the United States (information on other Canadian units can be found on the Canadian Association for Spiritual Care (CASC) website www.spiritualcare.ca). Students may also consider taking their CPE/PCE before they begin seminary.

Field Placement

Students are eligible for a Field Placement once they have completed all the prerequisites listed above, along with one unit of CPE/PCE. The field placement is required of all MTS in Diaconal Ministry candidates. The field placement program is administered by the Director of Contextual Education at the Seminary and normally lasts six to nine months. It normally occurs in a parish under a supervising pastor. The seminary's Director of Contextual Education, the Faculty, the supervising pastor, and congregational representatives are closely involved in the initial placement, progress assessment, and final evaluation of the field placement.

Thesis or Comprehensive Exam Option (6 credits)

Students enrolled in the MTS program who have achieved a minimum GPA of 75% have the option of either writing a thesis or taking an additional elective course and writing a comprehensive exam. Those who are eligible for the thesis option and are interested in writing a thesis are to submit a "Thesis Proposal Guidelines" form, found in *Populi*, to the Academic Dean prior to the completion of 27 credit hours (9 three-credit courses).

The thesis shall conform to the standards of the latest edition of Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*. The length of the thesis shall be a minimum of 60 pages but not exceed 75 pages (15,000–18,000 words). A copy of the thesis approved by the thesis advisor shall be submitted to the examiners for the defense no later than 4 weeks prior to the deadline for oral defense. Upon passing the defense, the complete, corrected thesis in PDF format, with the signature page of the readers, is to be submitted to the registrar by noon of convocation day.

The successful completion of the MTS thesis option carries with it the academic equivalent of two three-credit courses (replacing the open elective and an elective in the area of their thesis topic). The "Thesis Proposal Guidelines" form is available on *Populi*.

If the student chooses to do a comprehensive exam option instead of a thesis, they will inform the Academic Dean before the start of the final year of their program. Besides the comprehensive exam, the student will also take one additional course in the MTS program, to ensure they have the required 54 credit hours for the degree. The comprehensive exam, covering the disciplines of biblical, theological, practical and historical studies, will be included on the exam, at a time near the end of the semester, as determined in consultation with the Academic Dean. The student will be given, at the beginning of the final semester of their program, a reading list to assist them in their preparation for the exam, along with the exam question. The exam will be due 4 weeks before the end of an academic term, unless otherwise arranged. The Faculty will grade the exam promptly, and if not satisfactory, the student has one chance to revise and resubmit their exam essay, after which the final grade will be submitted.

3. MASTER OF DIVINITY (MDIV) DEGREE

General Information and Requirements of the MDiv Program

Purpose

The MDiv degree program is an academic and professional degree program designed to prepare and equip people for pastoral ordained ministry, primarily in the Evangelical Lutheran Church in Canada (ELCIC). Normally the program is, at minimum, a four-year course of study involving at least 27 three-credit courses and 3 one-credit courses, of which at least 18 three-credit courses are taken onsite at LTS. Additionally, students are required to successfully complete one unit (quarter) of CPE/PCE and an internship of 10-12 months. To become an ordained pastor in the ELCIC, the student must attain the MDiv degree AND be *annually* endorsed and approved by their Synod.

Requirements for Admission

Admission to the MDiv degree program requires the applicant to have an undergraduate degree from a recognized University, consisting of at least 90 credit hours, with an accumulated Grade Point Average (GPA) of at least 75%.

Applicants without a bachelor's degree, who are at least 30 years of age, may apply for Prior Learning Assessment and Recognition (PLAR) through LTS. PLAR information can be found on the LTS website.

Requirements for Graduation

Upon recommendation of the Faculty, the MDiv degree is granted to students who have successfully completed all the requirements for the degree.

1. Annual endorsement of the student by the synodical Candidacy Committee is required for each year of study, including for internship. In the final year of study, the student must also be endorsed to register for the Western Synods Examination (Colloquy Exam), if a member of the ELCIC
2. The attainment of an accumulated average of not less than 65% is necessary in the courses presented for graduation
3. Successful completion of the required cross-cultural immersion experience (CL102).
4. The satisfactory completion of one quarter of Clinical Pastoral Education (CPE) or Pastoral Counselling Education (PCE). *Note: it is the responsibility of the student to arrange this.*
5. Successful completion of a 10-12 month supervised internship.
6. Successful completion of Year A and Year B comprehensive exams.
7. Successful completion of 28 three-Credit courses.

Goals

The aim of the MDiv program is fourfold:

1. To assist all students to appropriate and to interpret responsibly the primary sources and classic traditions of the Christian faith (*Religious Heritage*)
2. To develop and to foster in all students the many practical skills necessary to relate the Gospel of Christ effectively to the concrete situations confronting the life and ministry of the contemporary church and in society (*Cultural Context*)
3. To assist students in developing a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church and community (*Personal and Spiritual Formation*)
4. To produce not only well-trained pastors but also credible scholars and leaders, enabling them, over time, to build upon the basic foundation of this program, or to pursue advanced theological study or specialized ministries, for the enrichment of the church in mission (*Capacity for Ministerial and Public Leadership*).

Objectives

The Faculty of the LTS identifies the following objectives to meet these goals:

1. *To assist all students to appropriate and to interpret responsibly the primary sources and classic traditions of the Christian faith (Religious Heritage)*
 - 1.1. To introduce students to the historical background, content, literary forms, and theologies of both the Old and New Testament and to develop in them the necessary exegetical skills to enable them to be effective interpreters and communicators of the Word.
 - 1.2. To acquaint students with the essentials of Lutheran theology and various approaches to theology and hermeneutics, with a view to develop in them the capacity to think theologically and critically.
 - 1.3. To familiarize students with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the Church.
2. *To develop and to foster in all students the many practical skills necessary to relate the Gospel of Christ effectively to the concrete situations confronting the life and ministry of the contemporary church and in society (Cultural Context)*
 - 2.1. To promote a fuller understanding of the Church's historic and confessional witness to the Gospel and an awareness of how that witness is operative within the Canadian, Indigenous and ecumenical contexts.
 - 2.2. To help students become informed of current trends in theological and social reflection and study.
 - 2.3. To provide times, opportunities and forums to reflect upon and discuss issues of concern.
 - 2.4. To provide all students exposure to the wider global community by providing courses in mission and evangelism and requiring a cross-cultural experience in which they learn from people of different cultures.
3. *To assist students in developing a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church and community (Personal and Spiritual Formation)*
 - 3.1. To foster a critical awareness of contemporary issues, to practice social analysis, and to encourage students to make these issues central to their life and ministry.
 - 3.2. To promote educational opportunities for students who wish to pursue a specific area of concentrated study or interest under faculty direction.
 - 3.3. To involve students in disciplines of spiritual formation, including planning and leading daily chapel worship, whenever students are onsite.
 - 3.4. To provide students with opportunities for the practice of pastoral ministry and for integrative reflection on these experiences.
4. *To produce not only well-trained pastors but also credible scholars and leaders, enabling them, over time, to build upon the basic foundation of this program, or to pursue advanced theological study or specialized ministries, for the enrichment of the church in mission (Capacity for Ministerial and Public Leadership)*
 - 4.1. To engender foundational perspectives, resources, and skills for the practice of the liturgical and homiletical dimensions of the ordained ministry in the Lutheran church, and public leadership in the community.
 - 4.2. To introduce students to the theology, nature, and practice of pastoral care and counselling.
 - 4.3. To instruct students in the stewardship and administration of parish life.
 - 4.4. To introduce students to the theology and practice of Christian educational ministry.

Courses Required, (in detail)

- *Note: Courses listed in bold must be taken in person, either at LTS in Saskatoon or in another location as designated in the course offerings.*
- *Note: all electives must be 3-credit courses.*
- *Similar courses offered by other STU schools may be accepted in lieu of courses listed below*
- **BOLD COURSES are courses taught in person in Saskatoon or other designated location.**

- *Italicized courses ("Hybrid" courses) are normally Distributed Learning courses with at least one portion of the course onsite and the other portion with an option for students to take the course onsite or via distributed learning.*
- Courses in regular font are blended courses which means that they have both onsite and online students in "livestreaming time" in the classroom ("blended" format).
- Underlined courses are semester-long, onsite or asynchronous Distributed Learning format.

Boundaries Workshop I and II (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) programs are required to take Boundaries Workshops I and II.

Orientation (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) program are required to participate annually in the LTS Orientation.

Biblical (6 Three-Credit Courses)

BL108 Biblical Survey and Methodology (NEW)

BL231 Pentateuch

BL224/BL224DL Psalms **OR** BL 228/BL228DL Isaiah and the Prophets **OR** another Hebrew Bible course

BL276 **OR** 277 **OR** 278: The Gospel for the Lectionary Year: God Incarnate

BL272 Galatians OR BL 275 Romans

BL283 Pastoral Epistles **OR** another Bible elective

Church History and Historical Theology (4 Three-Credit Courses)

HAHL111/HAHL111DLA The Story of Christianity, Part 1: Early and Medieval

HAHL112/HAHL112DLA The Story of Christianity, Part 2: Reformation and Modern

SL120 The Lutheran Confessions

HL248/HL248DL Confessional Lutheranism in the Canadian Context

Systematic Theology/Ethics (7 Three-Credit Courses)

SL108 Introduction to Theological Method

SL/PL155 Globalization/Ethics

CL102 Globalization/Cross Cultural Immersion

SL210 Theology I

SL211 Theology II

SL334/SL334DL Contemporary Theologians

SL366 Indigenous Intercultural Relations

Pastoral Theology (3 Three-Credit Courses)

PL115 Introduction to Liturgy

PL215 Introduction to Homiletics

PL230 Pastoral Care and Counselling

Post-Internship Courses (7 Three-Credit Courses)

PL260 Christian Education: Faith Formation

PL384 Leadership in the Parish

PL256 Outreach Ministry

One Elective in each of the following areas:

Systematic Theology **OR** Ethics **OR** History

Practical Theology

Biblical Studies

One Open Elective (can be replaced with a Thesis)

Capstone Course

CL399 Capstone Course

Courses Required Prior to Internship

There are 21 required courses to be taken prior to beginning the internship component of the MDiv program. Of these 21 courses, those in bold are required to be taken onsite at from LTS, as they are considered "Core courses." These required courses that need to be taken before internship are:

<i>BL108</i>	<i>Survey of Biblical Literature</i>
BL231	Pentateuch
BL224	Psalms OR BL228 Isaiah and the Prophets
BL276/7/8	Gospel for the Lectionary Year (one required)
BL272	Galatians OR BL275 Romans
CL102	Cross Cultural Immersion Lab
HL111	The Story of Christianity – Early and Medieval
HL112	The Story of Christianity – Reformation and Modern
HL248	Confessional Lutheranism in the Canadian Context
PL115	Introduction to Liturgy
PL/SL155	Globalization/ Ethics
PL215	Introduction to Homiletics
PL230	Introduction to Pastoral Care
<i>SL108</i>	<i>Introduction to Theological Method</i>
SL120	Lutheran Confessions
SL210	Theology I
SL211	Theology II
SL366	Indigenous Intercultural Relations
One unit of CPE/PCE	

The pre-internship portion of the program (normally 2 years in length of full-time study) requires 18 three-credit hour courses and 3 one-credit courses. The Internship portion of the program (normally 10-12 months) requires nine three-credit courses in prescribed areas.

Students intending to continue in graduate study should ensure that they take at least five courses in the area in which they plan further studies.

A reading course may be taken in place of the open elective to allow for more self-directed study in a particular area. Students desiring to take a reading course should complete a "Reading Course Proposal Form" found in *Populi*. The application must be approved by the Academic Dean in consultation with the Faculty. Such reading courses shall be of such a scope as to require an amount of time and study approximately equivalent to that demanded by regular seminary courses.

Credit towards an LTS degree program may be given for up to two undergraduate courses taken at a university, provided that the courses are in a suitable area and have not been counted previously towards a degree.

Special Features of the MDiv program

Cross-Cultural Immersion Practicum (CL102)

The Cross-Cultural Immersion Practicum is the field component of the required introductory ethics course SL/PL155 Globalization/Ethics. Students will have the opportunity to be immersed in a context other than their own where they engage in theological reflection, social analysis, worship and fellowship with the church and people of the country. The context of the immersion experience each year provides the case studies and cultural material for the course, which in turn serves to prepare students for the trip. Students will be accompanied by faculty who facilitate reflection with the students and seminary community. This immersion "lab" is integral to the strengthening of the LTS curriculum for the MDiv degree program.

Clinical Pastoral Education (CPE) or Pastoral Counselling Education (PCE) Requirement

The CPE/PCE requirement involves enrolment in an approved three-month program of Clinical Pastoral Education (CPE) or Pastoral Counselling Education (PCE), usually during the summer months. Students may also take an extended CPE unit, which is spread over 8 months during the academic year, while taking a reduced course load. In CPE/PCE, students minister to persons in clinical settings, share and evaluate their individual experiences and receive feedback from both peers and supervisors. The final evaluation of each CPE/PCE unit is shared with the student who subsequently shares it with the seminary. CPE/PCE needs to be completed before the internship year. Students normally complete the CPE/PCE component in the summer following the first year of study, or in the summer of the second year. Students must arrange for their CPE/PCE placement site, since it is offered by an organization independent of LTS.

Approved CPE/PCE units are offered and are open to LTS students in many other cities in Canada and the United States (information on other Canadian units can be found on the Canadian Association for Spiritual Care (CASC) website www.spiritualcare.ca). Students may also consider taking their CPE/PCE before they begin seminary.

Competency Exams after Years A and B

At the end of academic Years A and B, the student will be examined by the Faculty in an approximately one-hour interview. The competency examination will cover those subjects covered during the course of the year just completed. Students are advised to pay particular attention to the outcomes section of the course syllabi as a study guide. A grade of *Pass*, *Pass with Conditions*, or *Fail* will be assigned. Students must pass both competency examinations for Year A and Year B to qualify for internship. If a grade of *Pass with conditions* is assigned, the faculty and student will work out a plan to address the conditions noted, along with an approved timeline for the completion of the work required.

Contextual Education in Home Congregation

During the pre-internship period, in addition to their coursework, MDiv students will work with mentors and their home pastor to gain a more intimate exposure to rostered ministry prior to internship and to reflect regularly on that experience. See "Expectations of LTS Students in their Contextual Sites" form found on the LTS website or in *Populi*.

Internship

Students are eligible for an internship once they have completed all the courses in Year A and B of the Pre-internship period, along with one unit of CPE/PCE. The internship is required of all MDiv candidates. The internship program is administered by the Director of Contextual Education at the Seminary and normally involves placement in a ministry site under the supervision of a pastor for a period of ten to twelve months.

The internship normally occurs in a parish under a supervising pastor. The seminary's Director of Contextual Education, the Faculty, the supervising pastor, and congregational representatives are closely involved in the initial placement, progress assessment, and final evaluation of the intern and internship.

Internships in specialized situations may become available from time to time. Students must be endorsed by both their synodical Candidacy Committee and by the Faculty for this specialized ministry site before the Faculty will make such assignments.

Grading Internship Placement

The internship placement grade will be recorded on the student's transcript, using the categories P (Pass), P/WR (Pass With Reservations), and F (Fail). The category P/WR indicates that the internship or fieldwork placement meets the minimal requirements for the MDiv program, but does not carry the faculty's recommendation for ordination.

When a student is given the internship or fieldwork placement grade P/WR, the following procedure will be observed:

- a. Reservations will be noted in writing, with one copy given to the student, one placed with the internship or fieldwork placement reports, and one sent to the student's synodical Candidacy Committee.
- b. The Contextual Education Director and faculty will assist the student in constructively addressing the reservations.
- c. Reservations may include, but not be limited to, identification of personal and/or professional areas that could be strengthened before entering ministry.
- d. For such a student to prepare for ordination the recommendation may include completing a second internship or fieldwork placement (which may be of shorter duration), pursuing training in specific areas of ministry before appearing for the Western Synods Examination (Colloquy Exam), or pursuing work and/or training in an area other than ministry.
- e. The decision to act on these latter recommendations will rest with the appropriate synodical Candidacy Committee, which will be in contact with the student in the senior year.

Thesis Option

Students enrolled in the MDiv program who have achieved a minimum GPA of 75% have the option of writing a thesis in lieu of taking 2 three-credit courses. Students choosing the thesis option are to submit their thesis proposal to the Academic Dean before they have completed 54 credit hours (the equivalent of 18 three-credit courses or the first two years of their program), and prior to beginning their internship.

The thesis shall conform to the standards of the latest edition of Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*. The length of the thesis shall be a minimum of 60 pages but not exceed 75 pages (15,000–18,000 words). A copy of the thesis approved by the thesis advisor shall be submitted to the examiners for the defense no later than 4 weeks prior to the deadline for oral defense. Upon passing the defense, a receipt from the binders for the approved copy is to be submitted to the registrar by noon of convocation day.

The successful completion of the MDiv thesis option carries with it the academic equivalent of two three-credit courses (replacing the open elective and an elective in the area of their thesis topic). The "Thesis Proposal Guidelines" form is available in *Populi*.

Course Sequences:

The Course Sequence for the MDiv Degree Program (Full Time Studies)

Required Courses Prior to Internship

These courses need to be completed before a student is eligible for internship. Please note that each course is 36 contact hours, with flexibility within that time on how the course is to be delivered. We only offer Year A one year, and the next year only Year B. Also, "comprehensive exams" will be given at the end of Year A and Year B.

While this curriculum allows for flexibility, with intensive onsite and Distributed Learning courses, students taking courses out of sequence must realize that they may be adding semesters to their course of work if they do not ensure that they can complete the prerequisites needed to take further courses at the time they are offered. Likewise, if a student fails a course during their pre-internship period, they should recognize that this may delay the start of their internship component of the program, and they should not expect LTS to offer that course until it is regularly offered again.

YEAR A	
<u>Fall Semester</u>	<u>Winter Semester</u>
BL108 Survey of Biblical Literature BL231 Pentateuch BL 224 Psalms OR BL 228 Isaiah/Prophets PL 115a Introduction to Liturgy PL 215a Intro to Homiletics	BL 272 Galatians OR BL 275 Romans PL115b Introduction to Liturgy PL 215b Intro to Homiletics SL 366 Indigenous Intercultural Relations BL283 Pastoral Epistles or BLXXX Revelation
<u>January Term:</u>	<u>Spring Term:</u>
BL 276 OR 277 OR 278 Lect. Gospel for the Year	CPE/PCE

YEAR B	
<u>Fall Semester</u>	<u>Winter Semester</u>
SL108 Introduction to Theological Method SL 210 Theology I <u>HL/HA 111 Intro to Church History I</u> SL 211 Theology II PL/SL 155 Globalization/Ethics	SL 120 Lutheran Confessions <u>HL/HA 112 Intro to Church History II</u> HL 248 Conf. Lutheranism in Canadian Context PL 230 Pastoral Care & Counselling
	Competency Exams for Year B
<u>January Term:</u> CL 102 Globalization Trip	

Year 3 - Internship

Year 4 Courses after Internship

All courses offered in the final academic year of coursework are normally on-site, one-week intensives. All are 3 credit courses, unless noted otherwise.

History or Theology/Ethics Elective

PL384 Outreach Ministry

PL256 Leadership in the Parish

Practical Theology Elective

PL260 Christian Education

SL 334 Contemporary Theologians

Biblical Elective

One Open Elective

CL399 Capstone Course

Proposed Course Sequence for Half-Time Study (Prior to Internship)

“Residency” Courses

These courses need to be completed before a student is eligible for internship. Please note that each course is 36 contact hours, with flexibility within that time on how the course is to be delivered. We only offer Year A one year, and the next year only Year B. Also, “comprehensive exams” will be given at the end of Year A and Year B.

While this curriculum allows for flexibility, with intensive and Distance courses, students taking courses out of sequence must realize that they may be adding semesters to their course of work if they do not ensure that they can complete the prerequisites needed to take further courses at the time they are offered. Likewise, if a student fails a course during their pre-internship period, they should recognize that this may delay the start of their internship component of the program, and they should not expect LTS to offer that course until it is regularly offered again.

Year A (Part 1)

Fall Semester

BL108 Survey of Biblical Literature
BL231 Pentateuch
PL115a Introduction to Liturgy
PL215a Intro to Homiletics

Winter Semester

BL272 Galatians OR BL 275 Romans
PL115b Introduction to Liturgy
PL215b Intro to Homiletics

January Term:

**BL276 OR 277 OR 278 Lect. Gospel
for the Year**

Spring Term:

CPE/PCE

Year B (Part 1)

Fall Semester

SL108 Introduction to Theological Method
SL 210 Theology I
PL/SL 155 Globalization/Ethics

Winter Semester

SL 120 Lutheran Confessions
HL/HA 112 Intro to Church History II

January Term: CL 102 Globalization Trip

Year A (Part 2)

Fall Semester

BL224 Psalms **OR** BL228 Isaiah & Prophets
Practical Theology Elective

Winter Semester

SL366 Indigenous Intercultural Relations
BL283 Pastoral Letters **OR** BLXXX
Revelation

Competency Exams, Year A

Year B (Part 2)

Fall Semester

SL211 Theology II
HL/HA 111 Intro to Church History I
SL334 Contemporary Theologians

Winter Semester

HL248 Confessional Lutheranism in Canadian
Context
PL230 Pastoral Care & Counselling
Competency Exams, Year B

Internship (10-12 months)-Full time

Final Academic Year Courses after Internship

All the courses offered in the final academic year of coursework are normally on-site one-week intensives, and can be taken over one or two years. All courses are 3 credits, unless noted otherwise.

One History or Theology/Ethics Elective

PL384 Outreach Ministry

PL256 Leadership in the Parish

PL260 Christian Education

One Biblical Elective

One Open Elective

CL399 Capstone Course

4. CERTIFICATE IN DIACONAL MINISTRY

Purpose

The Certificate in Diaconal Ministry is designed to prepare people for ordained diaconal ministries (ministries of Word and Service) in the ELCIC. Other denominations may recognize this certificate as valuable preparation for ministry in their denomination.

The Certificate in Diaconal Ministry is a one-year full-time or two-year part-time program of study in theology, following the attainment of a B.A. degree or its equivalent in an area of specialization applicable to working as a Deacon. This program is designed with sufficient flexibility to serve those who are seeking to become ordained Diaconal Ministers in the church, but are unable or unwilling to complete the MTS in Diaconal Ministry degree program.

The Certificate in Diaconal Ministry can be taken as a combination of onsite courses, Distributed Learning intensive courses (designated with the DL suffix to the course number), and asynchronous, semester-long Distributed Learning courses (designated with the DLA suffix to the course number).

Goals

The aim of the Certificate in Diaconal Ministry focusses on four areas, namely to:

1. Enable all participants to appropriate an introductory understanding of the primary sources and classic traditions of the Christian faith.
2. Assist participants in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church and in society.
3. Develop and foster in all students the specific practical skills necessary to relate the Gospel of Christ effectively to the challenges of diaconal ministries in our church and society.
4. Produce not only well-trained Deacons but also curious students, encouraging participants to commit to build upon the basic foundations of this program, and develop an ongoing process of ministry and reflection in their work and service to the church and society.

Requirements for Admission

1. Synodical Candidacy Committee endorsement or endorsement from the student's denominational body.
2. Completion of the "Application for Admission to a Certificate Program," including photograph, autobiography, application fee (\$75), and other requested information.
3. Receipt of official transcript from the school where the student was enrolled in an undergraduate degree program.
4. The receipt of four letters of reference on behalf of the student.
5. Documentation of criminal records check and vulnerable sector registry check (as available).

Objectives

The Faculty of the LTS identifies the following objectives to meet these goals:

1. *Enable all participants to appropriate an introductory understanding of the primary sources and classic traditions of the Christian faith (Religious Heritage).*
 - 1.1. To introduce participants to the historical background, exegetical tools, content, literary forms, and theologies of both the Old and New Testament and to engage them in the questions of interpreting and enacting the Word in their witness.
 - 1.2. To introduce participants to the essentials of Lutheran theology.
2. *Assist participants in the program to grow in a deeper understanding of and commitment to the liberating Gospel of Christ and the life of the church and in society (Cultural Context).*
 - 2.1. To introduce participants to the Church's historic and confessional witness and to locate that witness within the Canadian and ecumenical context.
 - 2.2. To familiarize participants with the ethical norms underlying Christian responsibility and conduct as presented in the Scriptures and as historically interpreted in the church.

- 2.3. To foster a critical awareness of contemporary issues in society, in relation to the diaconal ministries specific to each participant.
 - 2.4. To equip those training to be diaconal ministers to be grounded in the theory and practice of word and service in the church and society, including planning and leading worship in the LTS chapel and in their home congregation.
3. *Develop and foster in all participants the specific practical skills necessary to relate the Gospel of Christ effectively to the challenges of diaconal ministries in our church and society (Personal and Spiritual Formation).*
 - 3.1. To introduce participants to related fields of pastoral theology as they impact on their diaconal focuses.
 - 3.2. To encourage participants in disciplines of spiritual formation, including planning and leading chapel worship whenever they are onsite.
 4. *Produce not only well-trained diaconal ministers but also curious students, encouraging participants to commit to build upon the basic foundations of this program, and develop an ongoing process of ministry and reflection in their work and service to the church and society.*
 - 4.1. Foster integration of faith and practice within the church and in the community.
 - 4.2. To provide times, opportunities, and forums to discuss theological, social, and ethical issues of concern in church and society.

LTS Certificate in Diaconal Ministry Requirements

Successful completion of the Certificate in Diaconal Ministry for ELCIC Candidates shall be fulfilled by:

1. Completion of 9 three-credit courses chosen in consultation with their faculty advisor (Total of 27 credits).
2. An accumulated average of not less than 65%.
3. Completion of requirements specified by the ELCIC (see below)
 - a. Participation in the processes of spiritual formation and worship
 - b. Participation in the ELCIC Diaconal Formation Event
 - c. Successful completion of one unit of CPE
 - d. Completion of a six to nine-month Field Placement

Required Courses, in Detail

Boundaries Workshop I and II (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) programs are required to take Boundaries Workshops I and II.

Orientation (0 credits)

All students in the Degree, Certificate and Alternate Route to Ordination (ARO) program are required to participate annually in the LTS Orientation.

Diaconal Ministry (one course)

1. DIAC129DLA Theology and Practice of Diaconal Ministry

Biblical (two courses): One from the Old Testament, one from the New Testament. Choose from:

1. BL108 Survey of Biblical Literature **OR** BL231 Pentateuch **OR** BL228/BL228DL Isaiah and the Prophets **OR** BL224/BL224DL Psalms
2. BL276 **OR** BL277 **OR** BL278 Lectionary Gospel for the Year **OR** BL272 Galatians **OR** BL275 Romans **OR** BE161 Introduction to the New Testament

Confessional Theology (one course)

SL120 Lutheran Confessions **OR** SL121DLA Augsburg Confession (if student is pursuing a Lutheran vocation)

History/Historical Theology (one course)

HL248 Confessional Lutheranism in the Canadian Context **OR** HL241DLA History of the Lutheran Church in Canada (if student is pursuing a Lutheran vocation)

Note: If the student is not pursuing a Lutheran vocation, they must replace the Confessional Theology and Historical Theology courses with two other historical or historical theology courses, preferably in their own tradition

Systematic Theology (one course)

SL210/SL210DLA Theology I **OR** SL211/SL211DLA Theology II **OR** SL366 Indigenous Intercultural Relations

Ethics (one course)

SL/PL155 Globalization and Ethics **OR** PA152DLA Ethics

Pastoral Theology (one course) Choose from:

PL215a **OR** PL215b Homiletics **OR** PL230 Pastoral Care and Counselling **OR** PL230DLA Introduction to Spiritual Care **OR** PE133DL Introduction to Pastoral Theology and Care **OR** PL260 Christian Education: Faith Formation **OR** other elective

Elective (one course)

Course of your choice

Note: Although not required for the academic portion of the Diaconal Certificate Program, other experiences that are required by the ELCIC for ordination as a Diaconal Minister are:

- One unit of CPE/PCE;
- Supervised Internship (Field Placement) of 6-9 months
- Attendance at a one-week ELCIC Diaconal Retreat

Course Prerequisites for Field Placement

Students in the Diaconal stream of the Master of Theological Studies degree or Certificate in Diaconal Ministry are eligible for a fieldwork placement **ONLY** after they have completed the necessary course prerequisites.

Clinical Pastoral Education (CPE) or Pastoral Counselling Education (PCE) Requirement

For ELCIC students preparing for Diaconal Ministry in the ELCIC, the CPE/PCE requirement for the MTS in Diaconal Ministry or the Certificate in Diaconal Ministry involves enrolment in an approved three-month program of Clinical Pastoral Education (CPE) or Pastoral Counselling Education (PCE), usually during the summer months. Students may also take an extended CPE unit, which is spread over 8 months during the academic year, while taking a reduced course load. The final evaluation of each CPE/PCE unit is shared with the student who subsequently shares it with the seminary. CPE/PCE needs to be completed before the field placement begins. Students normally complete the CPE/PCE component in the summer following the first year of study, or in the summer of the second year. Students must arrange for their CPE/PCE placement site, since it is offered by an organization independent of LTS.

Approved CPE/PCE units are offered and are open to LTS students in many other cities in Canada and the United States (information on other Canadian units can be found on the Canadian Association for Spiritual Care (CASC) website www.spiritualcare.ca). Students may also consider taking their CPE/PCE before they begin seminary.

Field Placement

Students are eligible for a Field Placement once they have completed all the prerequisites listed above, along with one unit of CPE/PCE. The field placement is required of all Diaconal Ministry candidates. The field placement program is administered by the Director of Contextual Education at the Seminary and normally lasts six to nine months. It normally occurs in a parish under a supervising pastor. The seminary's Director of Contextual Education, the Faculty, the supervising pastor, and congregational representatives are closely involved in the initial placement, progress assessment, and final evaluation of the field placement.

5. CONTINUING EDUCATION AND OCCASIONAL STUDENTS

Continuing Education Credit Courses

Those who have already graduated from an MDiv, MTS or Diaconal program, but want to take an LTS course for continuing education credit may do so upon acceptance as a Continuing Education student. To register, complete the application form found on the LTS website.

Occasional Students Transferring into a Degree or Certificate Program

Up to six courses taken for credit as an occasional student (i.e., prior to admission to a degree program) can be transferred into a degree program. Generally, no more than three 'occasional' courses may be taken per semester.

Persons who wish to take courses on an occasional basis need to complete the "Occasional Student Application Form" found on the LTS website.

Some courses may require educational pre-requisites or permission of the instructor.

Students Taking Courses for Interest (Audit)

Courses taken only for personal interest (i.e., not taken for academic or continuing education credit) will be identified on a student's transcript by the notation AUDIT. Students registering for a particular course for personal interest will not be required to complete any course assignments or write examinations nor be entitled to having course work corrected. The fee for taking a seminary course only for personal interest (audit) is specified in "Tuition/Fees" section on the LTS website. Spouses of seminary students, however, may take any seminary class for personal interest free of charge. To take courses for personal interest, please complete the "Occasional Student Application Form" found on the LTS website.