



Application For Prior Learning Assessment and Recognition

Prior Learning Assessment and Recognition Application is for those potential students who do not have a completed university or college degree, are over 29 years of age and are interested in applying for the MDiv or MTS degrees at LTS.

Application Deadline: May 1 of year in which you plan to begin studies

NAME: _____
First name Middle name or initial Family name

ADDRESS: _____
Street Apartment # (if applicable)

City Province Postal code

PHONE NUMBER: _____ **DATE OF BIRTH:** _____
Home Mobile

EMAIL ADDRESS: _____

THE DEGREE PROGRAM TO WHICH YOU ARE APPLYING AT LTS _____

INCLUDE IN YOUR PORTFOLIO, ATTACHED TO THIS APPLICATION FORM, THE FOLLOWING ITEMS:

1. **Application Fee** (non-refundable) of \$500, payable to Lutheran Theological Seminary.
2. **Official, sealed transcripts** of all college, university and technical/trade school work attempted. You may have them sent directly to the registrar at LTS by email, at registrar.lts@saskatoontheologicalunion.ca, or you can ask for them to be mailed directly, to the following address:

Registrar
Lutheran Theological Seminary
1121 College Drive
Saskatoon, SK S7N 0W3

3. **A listing of successfully completed training or certification courses.** These would include short term (1 day to week-long) learning workshops required at your place of work or in order to work as a volunteer, coach, etc. for a community organization. These workshops might include, but are not limited to, a safety training workshop, St. John's Ambulance certification, a skills upgrading workshop, etc.

continued on next page ...

4. **Letters of reference.** For those seeking admission to the MDiv program, four letters of reference are required. They should come from: a former professor or instructor (if possible, otherwise a colleague or friend), a pastor, a member of your congregation, and a business person. For those seeking admission to the MTS program, three letters of reference are needed. They should come from: a professor or instructor (if possible, otherwise a colleague or friend), a friend or colleague, and a third person of your choice.

Please note that these letters of reference can also be used for your application to the specific program to which you are applying at LTS.

5. **Community and church service.** A list of the committees you have served on in the community and in the church, along with a short explanation of your role in those committees or organizations, and what you learned about yourself, the church, and the community through this service.
6. **Three essays.** In each essay, avoid simply stating facts (i.e. "I taught bible studies at church for four years." Rather, focus on what you learned about yourself, the bible, the church, and the ways in which others learn, as you were teaching these studies). Also, rather than simply stating skills that you have developed, focus on how you have learned to use these skills in your place of learning, work, and life.

These three essays are:

- a. A 1,000 word essay addressing the following question: "How has your professional life and experience prepared you for study at LTS?" The response should reflect a thoughtful and logical evaluation and assessment of how professional life and experiences have shaped your learning in specific ways, and how these specific learnings have equipped you for the study of theology. Specific examples are helpful.
- b. A 1,000 word essay answering the following question: "In your opinion, what are the two major challenges facing Christianity in the 21st century, and how do you think LTS will help equip you to face the challenges you have named?" Indicate your research sources with footnotes and a short bibliography, to indicate your ability to do research and your ability to evaluate those sources.
- c. A 1,000 word case study detailing a critical learning incident in your life (where you learned something significant, for better or for worse), and how you might deal with it differently after further reflection. If you used sources providing examples or ideas of alternative ways of dealing with this critical learning incident, please identify them in an appropriate manner.