

Saskatoon Theological Union Timetable

Fall 2026

Block 1 September 7 - October 16

	MONDAY Stat holiday Sept 30	TUESDAY	WEDNESDAY Stat holiday Sept 30	THURSDAY	FRIDAY
9:00 am – 12 noon	SAC101 UCC in Context			FND102 Who is the Church?	FND103 Biblical Literature
1:00 – 4:00 pm		AIP220 Christ, Reconciliation and Liberation		FND101 What is the Good News? AIS260 Leading Missional Communities	SL120 Lutheran Confessions
6:00 – 9:00 pm					
Other	IU602 Colloquium 2 September 8 – October 25 Asynchronous Wednesday September 23, 1-3:45 pm, October 14, 9-11:45 am Synchronous				

Block 2 Intensive Weeks October 19 - November 6

October 19, 26 and November 2	SAC101

Block 3 November 9 - December 18

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY Stat holiday Nov 11	FRIDAY
9:00 am – 12 noon	SAC101 UCC in Context	AIC250 Practices for Ethical Reflection		AIC250 Practices for Ethical Reflection	FND103 Biblical Literature
1:00 – 4:00 pm	FND104 Spiritual Practices	AIP220 Christ, Reconciliation and Liberation	FND104 Spiritual Practices	FND101 What is the Good News? AIS260 Leading Missional Communities	SL120 Lutheran Confessions
6:00 – 9:00 pm					

Saskatoon Theological Union Timetable

Winter 2027

Block 1 January 11 - February 19

	MONDAY Stat holiday Feb 15	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 am – 12 noon	CAP390 MTS Captstone	CLQ101 Methods for Interdisciplinary, Ecumenical Theological Studies	FND107 Considering Contexts, Cultures and Differences		
1:00 – 4:00 pm		AIP221 The Spirit, The Church and Hope	PL260 Christian Education- Faith Formation	FND106 God and Suffering AIP230 Public Practical Ministry II: Preaching (1:30 – 4:30 pm)	
6:00 – 9:00 pm				PL384 Outreach Ministry	
Other	AIU231 Intercultural Educational Ministry Friday (9 am - 4 pm ET) January 15, February 12, March 12, April 9				

TBD: SAC301a/b, IU701

Block 2 Intensive Weeks February 22 - March 12

TBD	AIP230 Public Practical Ministry II: Preaching
March 1-5	LTS201 Lutheran Formation 2 - Integration

Block 3 March 15 - April 23

	MONDAY Stat holiday March 29	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY Stat holiday March 26
9:00 am – 12 noon	CAP390 MTS Capstone	CLQ101 Methods for Interdisciplinary, Ecumenical Theological Studies	FND107 Considering Contexts, Cultures and Differences		
1:00 – 4:00 pm		AIP221 The Spirit, The Church and Hope	PL260 Christian Education- Faith Formation	FND106 God and Suffering	

6:00 – 9:00 pm				PL384 Outreach Ministry	
Other	AIU231 Intercultural Educational Ministry Friday (9 am - 4 pm ET) January 15, February 12, March 12, April 9 AIP331 Advanced Lutheran Worship and Preaching Friday (1-4 pm, 6-9 pm) Saturday (9 am-12 noon, 1-4 pm) March 19-20 (online), April 2-3 (onsite Saskatoon), April 16-17 (online) CAP330 Vocation of Leadership Practice (MDiv) April 26-30 synchronous 9 am-12 noon, 1-4 pm				

Saskatoon Theological Union Timetable Spring 2027

May 17 - June 25

TBD	CLQ201 Learning in and from Indigenous Contexts
TDB	DIAC120 Diaconal Theology and Practice
TDB	SA397 Professional Ethics
TDB	IU603 Colloquium 3

Summer 2027

SS7326 DMin Integrative Seminar July 5-9

St. Stephen's College, Edmonton, AB

Becca Whitla and Sheryl Johnson

Course Offerings 2026-2027

Course	Block	Delivery Details	Lead Faculty
Fall 2026 September 7 – December 18			
Block 1 Sept 8 – Oct 16 Block 2 Oct 19 – Nov 6 Block 3 Nov 9 – Dec 18			
IU602 Colloquium 2	1	Wednesday Sept 23, 1-3:45 pm and Oct 14, 9-11:45 am Synchronous Online and Asynchronous	E. Duffield
FND101 What is the Good News?	1 & 3	Thursday 1-4 pm Synchronous Online	W. Harrison
FND102 Who is the Church?	1 & 3	Thursday 9 am - 12 noon Synchronous Online	R. Turnbull
FND103 Biblical Literature	1 & 3	Friday 9 am – 12 noon Synchronous Online	B. Lee
AIP220 Christ, Reconciliation and Liberation	1 & 3	Tuesday 1-4 pm Synchronous Online	E. Rosa Fuentes
AIS260 Leading Missional Communities	1 & 3	Thursday 1-4 pm Synchronous Online	H. Morgan
SL120 Lutheran Confessions	1 & 3	Friday 1-4 pm Synchronous Online	E. Parker W. Harrison
SAC101 UCC Context	1, 2, 3	Monday 9 am - 12 noon Synchronous Online	K. Anderson
FND104 Spiritual Practices for Cultivating Resilience & Compassion	3	Monday & Wednesday 1-4 pm Synchronous Online	T. DesChamp
AIC250 Practices for Ethical Reflection	3	Tuesday & Thursday 9 am - 12 noon Synchronous Online	O. Kwon
Winter 2027 January 11 – April 23			
Block 1 Jan 11 – Feb 19 Block 2 Feb 22 – March 12 Block 3 March 15 – April 23			
FND106 God and Suffering	1 & 3	Thursday 1-4 pm	K. Driedger Hesslein

		Synchronous Online	
FND107 Contexts, Culture, Differences	1 & 3	Wednesday 9 am - 12 noon Synchronous Online	O. Kwon
CLQ101 Methods Colloquium	1 & 3	Tuesday 9 am - 12 noon Synchronous Online	O. Kwon
AIP221 The Spirit, The Church, and Hope	1 & 3	Tuesday 1-4 pm Synchronous Online	K. Driedger Hesslein
PL260 Christian Education	1 & 3	Wednesday 1-4 pm Synchronous Online	D. Bartlette
PL384 Outreach Ministries	1 & 3	Thursday 6-9 pm Synchronous Online	W. Harrison and J. Siebert
AIP230 Public Practical Ministry II: Preaching	1 & 2	Thursday 1:30-4:30 pm Synchronous Online and Intensive (dates TBD)	B. Whitla
CAP390 MTS Capstone	1 & 2	Monday 9 am – 12 noon Synchronous Online	K. Anderson
SAC301a UCC Today (Doing the Church into the Future)	1	TBD Synchronous Online	SAC
SAC301b UCC Today (Polity)	3	TBD Synchronous Online	SAC
AIU231 Intercultural Educational Ministry	Other	Friday 9 am - 4 pm ET Jan 15, Feb 12, March 12, April 9 Synchronous Online	B. Whitla Emmanuel College TST
AIP331 Advanced Lutheran Worship and Preaching	Other	Fri (1-4 pm, 6-9 pm) Sat (9 am - noon, 1-4 pm) March 19-20, April 2-3 (onsite Saskatoon), April 16-17 Synchronous Online and Onsite	K. Schiefelbein-Guerrero
CAP330 MDiv Capstone	Other	April 26-30 9 am -12 noon, 1-4 pm Synchronous Online	K. Schiefelbein-Guerrero
LTS201 Lutheran Formation 2 - Integration	2	March 1-5 Onsite in Winnipeg, MB	K. Schiefelbein-Guerrero

IU701 Qualitative Research Tools and Applications		TBD	TBD
Spring 2027 May 17 – June 25			
CLQ201 Learning in and from Indigenous Contexts		TBD	TBD
DIAC129 Diaconal Theology and Practice		TBD	LTS
SA397 Professional Ethics		TBD	O. Kwon
IU603 Colloquia 3		TBD	TBD

Summer 2027

SS7326 DMin Integrative Seminar July 5-9

St. Stephen's College, Edmonton, AB

Becca Whitla and Sheryl Johnson

COURSE DESCRIPTIONS

FND101 What is the Good News? A Historical Approach

What is the Good News? If asked, could you answer in terms that a non-Christian could understand? Part of the challenge in the question is that Christian understandings of salvation have shifted over the years, as culture has changed and our approaches to theology have developed. This course focuses on the theme of the Good News and traces developments through history to the present. The purpose is to enable participants to develop an “elevator speech” presentation of Christian gospel, along with a deep historical and theological understanding of what that speech might have sounded like from previous generations of Christians.

FND102 Who is the Church?

The goal of this course is to equip students with a common vocabulary of experiences, concepts, and reflective tools, in order to make sense of the life of faith communities and their leaders in the contemporary world. Components of this course are drawn from church history (Canadian and global), doctrine, pastoral leadership, ecumenics, and sociology of religion. The course will involve an experiential component, inviting students to share and reflect on their current and prior experiences of church as well as stepping outside that experience to observe and learn from a faith community with which they are unfamiliar.

FND103 Introduction to Biblical Literature

A team-taught and interdisciplinary course of 36 hours for introducing students to a variety of topics—thematic and methodological—in biblical interpretation. The course aims for the elucidation of the literary, religious, historical, and sociological contexts (up to and including the mixed cultural milieu of the Hellenistic and Roman periods) germane to the genesis and the interpretation of biblical literature. There will also be a component of the course that focuses on the interpretive application of certain topics and themes for ministry, liturgy, and theological formulation in the form of a panel discussion drawing on faculty from various disciplines.

FND104 Spiritual Practices for Cultivating Resilience and Compassion

This course will introduce students to a variety of spiritual practices, including Indigenous ones, that cultivate resilience and compassion. The focus in this class is to develop and deepen a student’s prayer life, to orient them to core, regular and occasional spiritual practices and learn about six key perspectives: stages of spiritual growth, purification, community, meditation, cultivating personal integrity and deepening compassion.

FND105 Public Practical Ministry I: Worship

Taking a contextual and cultural approach, this course examines the history, theology, and practice of Christian public worship. A variety of biblical, theological, and pastoral approaches to planning worship will be explored. Because the course is rooted in an appreciation for the diversity of culture and context it draws on the students’ particular experience as a source of knowledge.

Prerequisite preference: FND103

FND106 God and Suffering

God and Suffering explores historical and contemporary approaches to questions such as: Who is God? What is the relationship between God and Creation? If Creation is good, why is there suffering in the world? This course brings together biblical interpretation and theology to think through the

relationship between God and suffering, using insights from collective trauma theory, intersectionality theory, and theologies from below to help students develop nuanced understandings that can be practically applied to pastoral care and worship leadership.

Prerequisites: FND101 and FND 102 or permission of instructor.

FND107 Considering Contexts, Cultures, and Differences

As a foundational course in the MDiv and MTS programs, students will work to identify and express their own theological and ethical questions and to situate these in relation both to their own contexts and to a broader scope of human histories, traditions, and geographies. Particular attention will be paid to differences in relation to sexuality, gender and gender identity, race and ethnicity, disability, class, mobility, and age. Through engaging with peers and with input from faculty members, students will explore different ways of knowing and of naming ethical and theological values and will study how different theological disciplines offer methods for engaging with contextual and cultural differences.

Prerequisites: 6 credits at Level One or permission of instructor.

CLQ101 Methods for Interdisciplinary, Ecumenical Theological Studies

This colloquium draws together elements from the range of Level I studies in order to reflect upon them methodologically. In other words, we will shift from primarily “doing” the tasks of various theological disciplines to focusing on the “why” of doing what we do. The purpose is to enable participants to develop a strong framework in method for further study. This colloquium also seeks to expand both participants’ sense of religious commitment and their ecumenical and interfaith conversation skills. After addressing their own commitments and reflecting on the significance of current contexts, participants will be introduced to the challenges of ecumenical and interfaith relations. Topics will include: history of church division and ecumenism; ecumenical experiences and documents, especially as related to the denominational traditions in the STU; history of interfaith relations, both destructive and constructive; interfaith experience and documents; and skills for ecumenical and interfaith conversation.

CLQ201 Learning in and from Indigenous Contexts

This colloquium offers participants the opportunity to learn from Indigenous teachers, leaders, and communities, about Indigenous world views and ways of knowing, culture, history and spirituality. The historical element reflects on the impact of colonial systems, including religious institutions, on Indigenous experience. Participants will draw on, and develop, their perception of their own place within this narrative, and the implications for their present and future ministries. It is anticipated that at least part of the colloquium will take place in a location which supports direct connection with a host Indigenous community and with the land.

AIC250 Practices for Ethical Reflection

In this course, students learn about histories of ethical discernment and teachings in diverse Christian theological traditions, practice analyzing moral arguments, and develop a reflective and critical approach to naming and responding to contemporary ethical issues. The course will foreground anti-racist and anti-oppressive frameworks and traditions, feminist ethics of care and justice, and dialogical methods of analysis and action.

Prerequisites: 12 credits at Level One, including CLQ101, or permission of instructor.

AIP220 Christ, Reconciliation, and Liberation

Christ, Reconciliation, and Liberation is the second of three required theology courses. This course explores traditional and contemporary understandings of who Christ is and what Christ does, addressing specifically what it means to say Christ is fully human and fully divine, contemporary soteriologies, and Christ's place in the Trinity. We will pay attention to the ways in which Christ facilitates reconciliation and brings about liberation, and

give thought to his historical location as a Second-Temple Jew living under Roman Empire as well as to twentieth and twenty-first movements of Truth and Reconciliation.

Prerequisite: FND106 for program students without exception. Auditors and Continuing Education students welcome.

AIP221 The Spirit, The Church, and Hope

The Spirit, the Church, and Hope is the third of three required theology courses. This course explores traditional and contemporary understandings of the role of the Holy Spirit in the world (pneumatologies), the relationship of the Church to the world, including other religions, (theologically and in practice), and what forms hope takes in a world that is experiencing multi-systems collapse. This course will also explore how Western Christian thought has led us to the tension of "the last things" (eschatology) and how Indigenous thinking can offer us alternate ways of thinking. By the end, students will have begun to articulate a role for the church in nurturing communities of hope and resilience.

Prerequisite: FND106 for program students without exception. Auditors and Continuing Education students welcome.

AIP230 Public Practical Ministry II: Preaching

Taking a contextual and cultural approach, this course continues from FND 105, Public Practical Ministry I: An Introduction to Worship. This course introduces students to the basics of preaching. It is also designed to examine a variety of biblical, exegetical, contextual, cultural, theological, and pastoral approaches to Christian preaching. Using the main textbook as a foundation, students will also read from a wide variety of other perspectives, engaging in dialogues between the various approaches. Students will also gain insights from invited faculty from the STU as well as senior preachers about the joys and challenges of preaching. Because the course is rooted in an appreciation for the diversity of culture and context it draws on the students' particular experience as a source of knowledge. This course will consist of presentations, readings, assignments, discussions, and practicums.

Prerequisites: FND 105, FND103

AIP231 Hope and Vacillation in Israel's Wisdom Books

A literary-theological analysis and appreciation of Proverbs, Job, Ecclesiastes, Ben Sira and The Wisdom of Solomon against the backdrop of the sapiential traditions of West Asian antiquity. The inner-biblical dialogue (and tensions) between these books and within the canonical collection(s) as a reflection of post-exilic Israel's (and the church's) earnest interrogation of the contours of faith is in focus.

Prerequisite: FND103, or permission of the instructor.

AIP312 Torah of Exile

An historical and theological exploration of the Torah/Pentateuch as a product of exilic reflection read, in part, through the lens of trauma theory as it pertains to the experience of political and cultural hegemony in the Persian and Hellenistic periods. The course will carry the fruit of this critical posture into a reading of Torah as Christian scripture in the North American postcolonial political landscape.

Prerequisite: FND103 or permission of the instructor.

AIP331 Advanced Lutheran Worship and Preaching

Building on the foundational worship and preaching courses, this course delves into the specifics of preparing, implementing, and evaluating Lutheran worship across its diverse forms. It also focuses on crafting and delivering sermons grounded in Lutheran hermeneutical commitments. Both worship and preaching are explored as in-person, polymodal, and online events. Students will experiment with different approaches and benefit from

constructive feedback. The course frames the material through an in-depth exploration of the history and theology behind Lutheran liturgical and homiletical practices, aiming for revitalization in the 21st century.

Prerequisites: FND105, AIP230

AIP332 (DMN732) Emerging Perspectives in Liturgy and Practical Theology

This course examines liturgy as a site for practical theology. The intimate connection between practical theology, liturgy, culture and context, and praxis are explored in detail. The course draws on the liberationist and praxical notion that doing theology comes out of what we “do,” how we express our faith in daily life, and focuses on worship as a particular site for emerging theological debates. Though the themes of the course will be examined with a liturgical lens, students are welcome to focus their assignments on other church practices or ministries to explore the interconnections between practical theology and the themes of the course. Students will therefore be encouraged to reflect specifically on various aspects of their ministries, in light of the themes of the course. Key themes include: the relation between (practical) theology and culture; the relation between church practices and culture/practical theology; ideology, culture and (practical) theology; and liberation theories and post/decolonial studies. Emerging themes of inter-faith worship and digital worship in light of the global Pandemic will also be explored.

Prerequisites: FND105, a 3 credit theology course, a 3 credit biblical course.

AIP333 Singing in the Lutheran Tradition

This course engages the rich history of hymnody in the Lutheran tradition as a doxological, formational, and instructional practice. Learners will critically analyze the musical, textual, and theological elements of individual hymns as well as hymnal collections. With attention to the theological, confessional, and liturgical settings of congregational song, learners will gain an appreciation for the vital role of hymn-singing in both public worship and private devotion. Additionally, learners will be equipped to plan and lead congregational song in a variety of contexts.

Prerequisites: FND105, FND106 for degree or certificate students. Auditors and Continuing Education students welcome.

AIP381 Queer Theologies

The last forty years have seen a rise in theologies emerging from Christian 2SLGBTQIA+ communities, as informed by the field of queer theory and lived experiences. This intermediate course will study the works of 2-Spirit, lesbian, gay, and trans theologians, and explore their contributions to the proclamation of the gospel. Students who attend this class are expected to respect LTS’s Reconciling in Christ status.

Prerequisites: for degree students 6 credits in Theology or permission of the instructor.

AIS240 Pastoral Theology and Pastoral Care in the Congregational Setting

This course is designed:

- to raise awareness of and sensitivity to the pastoral issues that arise in the congregational setting,
- to equip the student with tools and insights in order to do effective and basic pastoral caregiving in the congregational context.
- with shorter reading and video viewing requirements
- with hands-on use of supervision tools: case study, verbatim and critical incident report.

Prerequisite: FND104

AIS260 Leading Missional Communities

This course invites students to see themselves as Christian leaders, grounded by Scripture and theological traditions, attentive to context, and informed by leadership theory. Students will learn about creating and facilitating communities in multiple forms, develop strategies for communication, cultivate personal leadership skills and capacities. Students will be formed as change-agents, able to respond to the adaptive challenges that communities face today.

Prerequisites: students are expected to have completed all the FND courses required for their degree program.

AIS351 (DMN751) Globalization and Christian Ethics

This course addresses method in the field of Christian Ethics, and focuses on the nature of contemporary globalization and considering related theological, social, political, economic, and ecological issues. The course attends to the Christian person as ethically reflective and active, discusses Christian touchpoints – including use of the Bible, reflection on Christian heritage, and engagement with other faith/non-faith traditions – in ethical decision-making, and examines the dynamics of globalization. Special attention is given to reflecting theologically on the issues and challenges surrounding current forms of globalization, considering implications for people of faith, addressing effects on Indigenous peoples, and developing Christian responses to these complex issues. This course is open to MDiv and MTS students, and is the precursor for LTS students joining **CL302 Cross-Cultural Immersion** Trip to Colombia, which will take place in February 17 – March 3, 2026.

AIU231 Intercultural Educational Ministry

This course will engage students in the educational ministry theories and practices in relation to intercultural leadership both within and beyond the United Church of Canada (UCC). Perspectives from intercultural, critical race, decolonial, and postcolonial theories will be studied. Students will develop strategies for anti-oppressive forms of education and practice, in terms of scriptural interpretation, contextual analysis, and leadership for community empowerment. This course will use a variety of pedagogies including biblical exegesis, critical reading reflection, group exercise, community engagement, and a final/integrative educational project. The means of evaluation will include class participation through zoom discussion, creative demonstration, artistic engagement, book report, class presentation, written reflection, and an integrative project. This course will be delivered online through weekly asynchronous discussion through the learning platform of the student's school of registration, and through synchronous sessions via video conferences.

Prerequisites: 9 credits at Level One, including FND107 or permission of instructor.

CAP330 Leadership in Practice (MDiv)

This capstone explores the sense of self-knowing and appreciation in leadership that is not only formative for themselves, but for the faith communities with which they journey. Students will be enlivened by their own sense of vocation in a mutual community that offers space for reflection and preparation beyond the academic context. Students will critically reflect on distinct structures and polities of the denominational traditions in which the students' practicums or placements have been located. Students will be guided to locate themselves in broader structures of accountability (e.g., in relation to synods, councils, dioceses, personnel policies) and to explore and understand differences in denominations.

Prerequisites: AIS260, successful completion of supervised field placement (e.g. internship).

CAP390 MTS Capstone

This capstone centers on theology and religious studies as an intellectual and practical undertaking. At the conclusion of their MTS program, students will participate in the capstone as an opportunity to practice and demonstrate ways to articulate connections with their intellectual, professional, and personal aspirations.

Prerequisites: completion of the majority of course requirements in the program.

Doctor of Ministry Courses

IU/DMN601 Entry Colloquium

Colloquium I offers an introduction to the DMin program. Its goals are to build relationships and the cohesion of the new cohort of DMin students, introduce the DMin program and the idea of a "Doctor of Ministry" degree, and allow students to begin to share information about their ministry sites, research ideas, and learning plans.

IU/DMN605 Foundations

This course, along with the initial colloquium, serves as an introduction to the Doctor of Ministry program in the Saskatoon Theological Union. It has an important role in orienting students to the ethos of the program, as well as in beginning to form the learning cohort. Students will be introduced not only to the program, but to one another, to each other's ministry settings, to faculty, and to the basic tools of research and inquiry they will be using in their work.

IU/DMN701 Qualitative Research Tools and Application

This course will examine community demographics, economics and culture in stressed communities, particularly rural. It will explore theological models for ministry that build health and resilience in the surrounding community. And it will introduce students to tools for church-initiated community development, based on those models.

IU/DMN781 Introduction to Qualitative Research Methods

This course will focus on critical issues, questions, and decisions involved in designing and carrying out qualitative research projects, particularly in pastoral ministry contexts. The focus will be on engaging students with information about qualitative research in a broad sense, as well as with questions and resources particular to their own identified research interests and contexts.

Specific methods for community-based research will be introduced and a researcher's roles and responsibilities in selecting appropriate methods will be discussed. Attention will be given to critical questions about data generation, collaboration with and reporting to community members and research participants, and interpretation of research materials and experiences.

IU/DMN602 Colloquium Two

The purpose of this colloquium is to provide students an opportunity to reflect together on questions emerging from their DMin projects which warrant further thought but which are not the key focus of their research. Such questions may relate to the proposed process of research or your own perspective in pursuing it.

LEARNING OBJECTIVES

- 1) To gain experience in discussing your project and approach to it.
- 2) To possibly bring to light questions and concerns that you as a researcher may not have considered.
- 3) To build solidarity and community amongst your cohort.

IU/DMN603 Colloquium Three

This colloquium provides an opportunity for students to share their project ideas with each other and to receive feedback toward the completion of proposals for approval. It is also an opportunity to practice giving constructive feedback through peer review of each other's draft proposals.

IU/DMN789 Project in Ministry

After approval of DMin Project Proposal, this course includes the actual implementation of the project according to the approved proposal, and successful defense.

IU/DMN777 Capstone Course

This is the final required DMin course; it is a face-to-face one-week intensive course that brings together the DMin cohort to share the first draft of their project reports.

DMN732 (AIP332) Emerging Perspectives in Liturgy and Practical Theology

This course examines liturgy as a site for practical theology. The intimate connection between practical theology, liturgy, culture and context, and praxis are explored in detail. The course draws on the liberationist and praxical notion that doing theology comes out of what we "do," how we express our faith in daily life, and focuses on worship as a particular site for emerging theological debates. Though the themes of the course will be examined with a liturgical lens, students are welcome to focus their assignments on other church practices or ministries to explore the interconnections between practical theology and the themes of the course. Students will therefore be encouraged to reflect specifically on various aspects of their ministries, in light of the themes of the course. Key themes include: the relation between (practical) theology and culture; the relation between church practices and culture/practical theology; ideology, culture and (practical) theology; and liberation theories and post/decolonial studies. Emerging themes of inter-faith worship and digital worship in light of the global Pandemic will also be explored.

DMN751 (AIS351) Globalization and Christian Ethics

This course addresses method in the field of Christian Ethics, and focuses on the nature of contemporary globalization and considering related theological, social, political, economic, and ecological issues. The course attends to the Christian person as ethically reflective and active, discusses Christian touchpoints – including use of the Bible, reflection on Christian heritage, and engagement with other faith/non-faith traditions – in ethical decision-making, and examines the dynamics of globalization. Special attention is given to reflecting theologically on the issues and challenges surrounding current forms of globalization, considering implications for people of faith, addressing effects on Indigenous peoples, and developing

Christian responses to these complex issues. DMin student may choose to register for **SL302 Cross-Cultural Immersion** Trip to Colombia, which will take place in February 17 - March 3, 2026, but it is not required.

COLLEGE-SPECIFIC COURSES

Lutheran Theological Seminary (LTS)

These three courses are on-site intensives, with no online option.

LTS101 Lutheran Formation 1 - Foundations

As the first in the three-course Lutheran formation sequence, this course provides students with the foundation for Lutheran understandings, with particular focus on Luther's Small and Large Catechisms, his theology of the cross, faith and righteousness, grace, and his understanding of Gospel/Good News. Students will begin deepening their discernment of their particular callings to serve the Lutheran church and wider communities. Students are required to stay at the retreat centre in Calgary for the entire week.

LTS201 Lutheran Formation 2 - Integration

As the second in the three-course Lutheran formation sequence, this course focuses on the historical and contemporary presence of the Lutheran church in Canada and globally, fostering missional awareness and cultural context from a Canadian Lutheran perspective. It will also explore Luther's understanding of the two kingdoms and the Freedom of a Christian as they pertain to the relationship between church and society, with an eye to appropriate engagement with justice issues. Students are required to stay at the retreat centre in Winnipeg for the entire week.

LTS301 Lutheran Formation 3 – Transformation

As the third in the three-course Lutheran formation sequence, this course focuses on a Lutheran theology of vocation and its embodiment in the church. It includes learnings on leadership in the various contexts of the ELCIC, the rostered ministries of the ELCIC (Diaconal, Pastoral, Episcopal), Lutheran ecclesiology, ecumenical relations, and global Lutheranism. Students are required to stay at the retreat centre north of Kelowna for the entire week. Prerequisites: LTS101, LTS201, SL120, field education.

St. Andrew's College (SAC)

SAC101 UCC in Context (Knowing the Church)

This is a foundational course in United Church of Canada (UCC) history, theology, ethos, and context. This course examines the impetus behind the formation of the UCC, traces the history of the denomination over the last 100 years, and explores UCC identity through its statements of faith. The course also examines the impact of the UCC on the wider Canadian context, particularly with respect to Indigenous communities, the Canadian Social Gospel Movement, and social movements in different eras of UCC history. Focus will also be brought to bear on the inclusion of all persons regardless of sexual orientation (with reference to the UCC decision in 1988 for consideration in ordained ministry), and on the UCC commitment to becoming an

intercultural and anti-racist church, among other topics. Students will be asked to reflect on how the UCC's commitments are reflected in church practices; how do we embody our principles in our preaching, worship, pastoral care, and social action? The class will consist of lectures, guest presentations and experiential learning. Assignments will include reflection papers, presentations, book reports, and integrative learning.

SAC201 Community Engagement and Theological Praxis [Replaces UCC in Praxis (Being in the World)]

This is a practicum course that involves 3-4 hours/week in an assigned community learning placement (minimum of 30 hours over the term), as well as a weekly synchronous (online) class of 2 hours, and meetings with an assigned community learning supervisor every two weeks.

The course is rooted in praxis and offers students an opportunity to practice methods of critical theological reflection and social analysis through experiences in community and reflections with peers and faculty in weekly seminars. Students will engage methods and sources from different disciplines (e.g., history, pastoral studies, biblical studies, ethics, contextual theology, spiritual care) for use in critical theological reflection.

SAC201 practicum: Students must register for this course at least 6 weeks in advance and will work with the instructor at that time to identify and confirm a site for a learning placement appropriate to the student's learning and program goals and to their location. Prospective students are encouraged to contact the Registrar and indicate their intention to register as soon as possible, so that arrangements for a practicum can be facilitated. Each community learning setting must have someone available to serve as a placement supervisor; in addition, students will be assigned a learning supervisor affiliated with St. Andrew's College who will meet with them about their learning goals for the practicum.

Prerequisites: 12 credits at Level One, including SAC101, or permission of instructor

SAC301 UCC Today (Doing the Church Into the Future)

The course is rooted in praxis and foregrounds the themes of partnership, transformation, and polity. Continuing from initial examinations of the impact of the UCC in the broader social context, the first half of this course deepens reflections on practical ministry, especially the following: worship as an expression of UCC identity; UCC ethics; the importance of social location; relationship building across difference; reconfiguring mission; the work of ecumenical movements in Canada; global church movements; and shared ministries. Themes explored will include: vocation in ministry; reconfiguring mission; the climate crisis; and the UCC in a plural world. The second half of the course focuses on polity. Attention will be given to the present and emerging vocation of the students. Also, the class will be asked to engage future thinking, imagining what the UCC will be in the future and what it has to contribute to Canada and to the world. The class will consist of lectures, student presentations, and in-situ learning. Assignments will include reflection papers, presentations, and integrative learning.

CONTINUING COURSES FROM COLLEGE PROGRAMS

Lutheran Theological Seminary (LTS)

DIAC129 Diaconal Theology and Practice

This course is an introduction to the diaconate, what it is and what roles it fulfils. Since the publication of Baptism, Eucharist And Ministry in 1982, the Western church has been developing its understanding of diaconal ministers and their part in the life of the church. Lutherans and Anglicans have done

much of this work together, in a series of ecumenical documents which we will read alongside the Candidacy Manual of the Evangelical Lutheran Church in Canada and The Iona Report of the Anglican Church of Canada. This course will focus on diaconal ministers as ministers of Word and Service, whose call is to serve the needy in the community and address the church with a prophetic call to social justice. We will probe the theology and history behind the contemporary diaconate and address issues in contemporary practice, with a particular emphasis on the Canadian context.

PL260 Christian Education

This course, with a focus on the nature, purpose and practice of faith formation and Christian education within congregational ministries, will engage students in exploring the educational relations between vision and practice, content and context, methods and learners, faith and life. Requirements and assignments for this course require that the student be involved in congregational teaching ministries within their respective contextual education placement.

PL384 Outreach Ministry

“Outreach” is a word that the church uses in a variety of ways to remind itself that the church exists for the benefit of those who are not members. This course begins with a discussion of God’s mission of transforming the world and our participation, connecting the church’s activities with the Good News of Christ Jesus. This is a praxis-oriented class, with a focus on specific tools for: assessing a parish’s life and work; preparing parishioners to engage in outreach efforts; developing mission and ministry plans; and engaging in evangelism, social outreach, and social/environmental transformation work. Please note: MDiv students must be on internship to take this course; MTS and Certificate applicants must obtain permission from faculty to take this course.

SL120 Lutheran Confessions

This course explores the Lutheran Confessions and what it means to be a “confessional” church. This course includes discussing the place and authority of confessions for a church, and a survey of the documents of the Book of Concord, looking at them in their historical context. The majority of the course focuses on the theological themes presented in the Augsburg Confession (Confessio Augustana) and augmented by the other confessional documents. By the end of this course, students will be able to competently discuss the relevance of Confessions for the church today, and will have had an opportunity to practice integrating the confessions in their ministry setting.

St. Andrew’s College (SAC)

SA397 Professional Ethics

This course is directed to those training for or practicing Spiritual Care ministries, particularly under the auspices of the Canadian Association for Spiritual Care (CASC/ACSS); topics and methods will also be applicable to the practices of pastoral ministry more broadly. There is an emphasis on integration of three main foci:

- methods of decision-making in ethics
- interpretations of the nature of professional relationships and professionalism, and
- particular contexts and issues in the practices of spiritual care.

