



LUTHERAN
theological seminary
SASKATOON

LTS COURSE CATALOGUE



COURSE FORMATS

INTENSIVE COURSES: Unless otherwise stated, courses listed in this catalogue are 'intensive' (i.e. course length is 1 to 2 weeks long, typically all day). All intensives are offered in synchronousⁱ format. Some intensive courses take place **onsite**, some are held **online** through live streaming, and some are '**blended**' meaning that students have the option to take the course either onsite or online. A '**DL**' designation in the suffix of the course number indicates that the course is online (vs. onsite) and in synchronous format (e.g. BL224DL).

SEMESTER-LONG COURSES: These courses are four months long and are typically offered online in asynchronousⁱⁱ format. A '**DLA**' designation in the suffix of a course number indicates that the course is online, semester long and asynchronous (e.g. BE155DLA). Note that some semester-long courses are synchronous and will have a DL in the course number suffix.

COURSE TOPICS

Courses below are organized according to major topic areas:

- [Biblical](#)
- [Church History and Historical Theology](#)
- [Diaconal Studies](#) (specific courses for diaconal ministers)
- [Healthcare and Parish Nursing](#) (specific courses for the MTS in Healthcare and Parish Nursing)
- [Interdisciplinary](#)
- [Pastoral](#)
- [Systematics and Ethics](#)
- [Doctor of Ministry](#) (specific courses for DMin students)

Note: All 200 and 300 level courses can be taken as 400 or 500 levels for the Master in Theological Studies (ThM).

Note: All 200 and 300 level MDiv courses are available as electives (with permission from Faculty and Student Advisor) as 600 and 700 levels for the Doctor of Ministry (DMin).

BIBLICAL COURSES

BE105DLA Introductory Greek I

In this class, the student will begin to learn the language of the New Testament through the utilization of textbooks and easy-to-use video tutorials. Built on years of classroom experience, these tutorials take the student through the language and answer a number of frequently asked questions which will ensure that the student learns the language with confidence. Upon completion of the first semester, students will be able to translate several passages from the New Testament with great competence.

3 credits

Online, asynchronous

Open to MTS, MDiv (with permission), Occasional, Certificate and Continuing Ed students

BE106DLA Introductory Greek II

Prerequisite: BE105DLA Introductory Greek I

3 credits

Online, asynchronous

Open to MTS, MDiv (with permission), Occasional, Certificate and Continuing Ed students

BE155 or BE155DLA Early Christian Scriptures I

This course introduces the basic genres to be found among the texts that early Christians were producing in their first century as a movement — letters, sayings collections, aretologies, hymns, apocalypses, scripture anthologies. Our study will move on to more complex works, read in communities wrestling with understanding their faith as a new kind of Judaism—Mark, Matthew, James, Jude, Barnabas, and the Didache.

3 credits

BE155 Onsite: open to MDiv, MTS, Occasional, Continuing Education Students

BE155DLA Online/Asynchronous: open to MTS, Diaconal Certificate, Occasional, Continuing Education Students

BE156 or BE156DLA Early Christian Scriptures II

This course is the second half of “Introduction to Early Christian Scriptures”. The first half (BE155) introduced the basic genres to be found among the texts that early Christians were producing in their first century as a movement. In this course, our attention shifts to texts running parallel in time, but whose focus is now on the more explicit attempt to address audiences beyond Judaism—the Letter Collection attributed to Paul and his circle, the writings of Johannine Christians, and finally, Luke-Acts, the two-volume treatise addressed to the

potentially sympathetic first reader it constructed for itself, Theophilus. The course closes with an examination of what all these texts tell us about the historical figure who inspired this movement, Jesus of Nazareth, and an exploration of what it meant for this movement to define a “canon” of writings out of the texts it produced during its first century.

Prerequisite: BE155

3 credits

BE155 Onsite: open to MDiv, MTS, Occasional, Continuing Education Students

BE155DLA Online/Asynchronous: open to MTS, Diaconal Certificate, Occasional, Continuing Education students

BE161DLA Introduction to New Testament

In this course, the student will study each of the books found within the New Testament and become familiar with a variety of details about the earliest followers of Christ and their cultural context. What is more, this course is designed to study each of the books of the New Testament in the chronological order in which they were written. As such, the course begins with a study of Paul and follows his missionary journeys through the Roman Empire as well as examines the central themes of his theology, his life, and his work. From there, the student will read through the Epistles of Peter, James, John, and Jude with special attention given to their theological contributions to the early church. The student will then contemplate the authorship and content of Hebrews and Revelation thereby gaining a number of important and necessary exegetical tools. Finally, the course ends where it all began by examining the Gospels and the life of Jesus. In addition, the student will learn about authorship, cultural context, and central themes found in each of the Gospels.

3 credits

Online, asynchronous

Open to MTS-HCPN and MTS-General students but only if BE155 or BE156 have not been taken.

BL224 or BL224DL Psalms

This course surveys the contents of the book of Psalms, its historical contexts and religious ideas. It studies the themes and traditions of the Psalter, their significance for the life and faith of ancient Israel, their appropriation in the New Testament, and their implications for contemporary people of faith. Special attention will be given to the use of the psalms in preaching and ministry.

3 credits

Onsite/Blended: Open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL228 or BL 288DL or BL228DLA Isaiah and the Prophets

This introductory course explores the phenomenon of prophecy in ancient Israel as well as the themes and traditions in the prophetic books and writings of the Hebrew Bible (Old Testament), with a concentration on the book of Isaiah. It provides a framework for contemporary study of the prophetic movement, its historical contexts, its significance for the life and faith of ancient Israel, and its implications for contemporary people of faith.

3 credits

BL228/BL228DL : Blended: open to MDiv, MTS, Certificate and Continuing Education students

BL228DLA: Online, asynchronous - open to MTS, Diaconal Certificate and Continuing Education students

BL231 or 231DL Pentateuch

This course surveys the contents of the Pentateuch (Torah), its historical contexts and theological themes and traditions. It includes analysis of selected texts and streams of tradition in the Pentateuch and examination of their various theological visions of God, humanity (ancient Israel and its neighbours), and the natural world, as well as the interrelationship between them. We will read the biblical texts on their own terms, and also compare these texts with other ancient sources that shed light on their interpretation. The course provides basic knowledge of critical methodologies for studying and understanding the Pentateuch (the tools of biblical exegesis). We will consider the authorial/compositional, literary, form-critical, and redactional complexity of the Pentateuchal texts, the significance of these writings for the life and faith of ancient Israel, and their implications for contemporary people of faith.

3 credits

Blended: Open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL238 or BL238DL The Epistles of John

The three letters of John are a surprising treasure at the back of the Bible. For those who are willing to engage them they offer up insights into another part of Christ's church in the First Century. In these three brief letters we find theological struggles of the most painful sort: the errors addressed have arisen within John's own community among sisters and brothers who know the same foundational document (John's Gospel) but have come to different conclusions. John's letters offer the opportunity to imagine how John's church lived in relation to the other ways of being the church we find in the New Testament.

3 credits

Blended: open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL272 or BL272DLA Galatians

St. Paul's letter to the Galatians is a passionate example of first century rhetoric and in it the Apostle to the Gentiles argues from the core of his faith; he lays out with enthusiastic clarity what he believes to be true and what are the implications of that truth. As a result, the theology of this letter is of such quality that Martin Luther compared it to his beloved Katy in its significance to his life. This course will examine the theology of Paul as revealed in his letters, consider the historical and cultural context of the letter to the Galatians, and using the standard tools of interpretation, seek to let Paul's voice speak to us and shape our theological thinking.

3 credits

BL272 Onsite: Open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL272DLA Online: Open to MTS, Diaconal Certificate, Occasional and Continuing Education students

BL 275 Romans

It changed the life of St. Augustine and from its text Luther could hear angels singing. Paul's letter to the Romans has shaped the theological perspective of Christians since its first reading. This course will examine the theology of Paul as revealed in the letter, consider its historical and cultural context, and using the standard tools of interpretation, seek to let Paul's voice speak to us and shape our theological thinking.

3 credits

Onsite: open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL276 Gospel of Mathew

The Gospel of Matthew is a complex early Christian writing, incorporating materials from a variety of genres: it expands the collection of sign-and-wonder stories found in Mark, and gathers great blocks of sayings-materials similar to those of Thomas. However, Matthew also adds its own new "elements" to the story, from the opening genealogy of its hero to his great commission at the conclusion of its tale – elements that construct an image of Jesus as a figure of Destiny. To help prepare for a year of preaching from the Year A gospel, this course works through the book's 28 chapters attentive to how these primary elements – earth, fire, wind, and water – contribute to shaping a personal history unfolding as it has to.

3 credits

Onsite (1-week intensive): open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL277**Gospel of Mark**

“Mark’s Gospel was originally written to help imperial subjects learn the hard truth about their world and themselves. He does not pretend to represent the word of God dispassionately or impartially, as if the word were innocuously universal in its appeal to rich and poor alike. Mark’s is a story by, about, and for those committed to God’s work of justice, compassion, and liberation in the world.”

Cued by this understanding of the socio-political setting of the gospel for year B, this course works through Mark’s 16 chapters, attentive to its challenge to contemporary disciples who would follow the Jesus this book portrays.

3 credits

Onsite: open to MDiv, MTS, STM, Certificate, Occasional students

BL278**Gospel of Luke**

By the time Luke took up pen to write the story of Jesus, he knew other accounts were already in circulation. But Luke’s attention was caught by the spirit of adventure to which the hero had invited his hearers. The same breath Jesus had breathed was inspiring a new community of healing and wonder, among women and men, slave and free, rich and poor alike. To help prepare participants for preaching, study & reflection from the gospel for year C, this course works through Luke’s 24 chapters, attentive to the challenge to adventure its Jesus presents.

3 credits

Onsite: open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL 286 or BL286DL**Gospel of John**

John’s Gospel doesn’t have its own year in the lectionary cycle, but the Fourth Gospel is woven into the fabric of the lectionary so that over the course of the three-year cycle nearly all of it is read. This course employs critical tools to examine the history and theology of the Fourth Gospel in order to appreciate how its perspectives differ from the Synoptic tradition and thus enrich our experience of the Good News of Jesus Christ. Our goal will be to find ways to use the glorious variety of John’s Gospel in the proclamation of that Good News.

3 credits

Blended: open to MDiv, MTS, Certificate, Occasional and Continuing Education students

BL332**Intimacy with God**

This course explores the biblical roots of some Jewish and Christian understandings of the spiritual life. We will examine key biblical texts about vision and transformation, paradise, temple, heavenly throne and celestial liturgy, “rest,” holy war, and bodily discipline – texts that influence later Jewish and Christian devotional, mystical, and ascetical beliefs and practice.

3 credits

Blended: open to MDiv, MTS, Certificate, Occasional and Continuing Education students

CHURCH HISTORY AND HISTORICAL THEOLOGY COURSES

[\(back to top\)](#)

HAHL111 or HAHL111DLA The Story of Christianity: Early and Medieval

The earliest centuries of Christianity were times of trial and courage, intrigue and insight, failure and promise for those who chose to join, or found themselves within, the religious movement that gathered around followers of the Palestinian Jewish teacher, Jesus. As Christianity matured into the medieval period, new challenges, both within and without the church, continued to shape the faith story and the lives of believers. This course will introduce students to the world of the early and medieval Christians: their changing social, political and economic climate, their developing theologies, their worship and faith practices, and the ways they shaped their ecclesial structures. At the conclusion of the course, students will have gained an overview of events and persons, and an encounter with the voices of early and medieval Christians as they are found in the documents of the time. Through the written assignments and class discussions, students will have read and prepared for class with understanding, learned from one another, and reflected upon and integrate their learnings with their own faith and vocation.

3 credits

HAHL111 Onsite: open to MDiv, MTS, Certificate, Occasional, Continuing Education students

HAHL111DLA Online/Asynchronous: open to MDiv, MTS, Certificate Occasional, Continuing Education students

HAHL112 or HAHL112DLA The Story of Christianity: Reformation and Modern

This course picks up the story of Christianity in the late medieval period (the end of the fifteenth century) and carries it through to the end of the sixteenth century. The first part of HA/HL 112 deals with the Reformation movements of the 16th century. The second part will deal with the story of Christianity from the time of the Reformations to the present. The sixteenth century represents a major watershed in the story of Christianity in the West. We speak of “the Reformations” of the sixteenth century, but what that term means is understood in a variety of ways. Some have seen the Reformations as the triumph of light after centuries of darkness; for others it is the tearing apart of Christ’s body, the church, into many fragments. The first part of the course will seek to address the questions that swirl around the sixteenth century. It will look at backgrounds and try to put the Reformation movements into the context of their time and place. These movements will be seen ultimately in religious terms, but religion itself will be understood as very much a part of the social, economic and political realities of the day. By examining the major developments, personalities and writings of various kinds, we will attempt to shed some light on this period and to lay down some of the basic foundational stones for Christianity in the modern world.

3 credits

HAHL112 Onsite: open to MDiv, MTS, Certificate, Occasional, Continuing Education students

HAHL112DLA Online/Asynchronous: open to MTS, Occasional, Continuing Education students

HL/HE 321**Full Communion Theory and Practice**

The course will explore the relationship between the Evangelical Lutheran Church in Canada and the Anglican Church of Canada, expressed in the Waterloo Declaration and the resulting relationship of full communion. We will examine similarities and differences in our understanding of history, liturgy, polity, and theological method, and the impact these have on church culture and the practice of ministry. Participants will gain a deeper appreciation of the distinctive features of the two traditions, as well as of the common elements which make full communion possible. The course is suitable for students preparing for ministry, and current clergy and lay leaders, especially those in joint or crossover appointments. Instruction is shared between Anglican and Lutheran faculty.

3 credits

Onsite: open to MDiv, MTS, Occasional and Continuing Education students

HL241DLA**History of the Lutheran Church in Canada**

This course explores the historical background of the ELCIC and other Lutheran church bodies in Canada, and the strength of its commitment to be grounded in the Confessions of the Lutheran tradition, and how that Lutheran tradition has changed and adapted to its context from the beginnings of the reformation in Germany until the present time in Canada. The course will explore the developments of Lutheran Orthodoxy and Pietism, as well as how Lutheranism responded to the enlightenment, the golden missionary era, liberalism, fundamentalism, and neo-orthodoxy. Attention will also be given to the development of the Lutheran church in Atlantic, Central, and Western Canada. Finally, the last section of the course will explore some of the development of the ELCIC and some of the major challenges it has faced since its inception in 1986. In the process of this course, students will discover how our history has shaped, and been affected by our confessional self-understanding as a church. This course will also help us to identify the gifts and the baggage which our church brings to the ecumenical scene within Canada and internationally.

3 credits

Online/asynchronous: open to MTS, Diaconal Certificate, Occasional, Continuing Education students

HL242DLA**The History of the Lutheran Church after the Reformation**

Many people are aware of the history of the beginnings of the Lutheran Reformation under the leadership of Martin Luther and Philip Melancthon in the first half of the sixteenth century. But the story of the Lutheran church from that seminal period to the present era is less well known. In this course, participants will explore the development of the Lutheran church beginning with the era of denominational confessionalism in the last half of the sixteenth century, to the rise of Lutheran orthodoxy, Lutheran pietism, and the enlightenment, the development of the missionary movements, liberalism, neo-orthodoxy and contextual Lutheran perspectives and church bodies today. After tracing the way Lutheranism came to North

America in general and Canada in particular, this course will also look at the spread and development of the Lutheran church throughout the world. A brief look at the history and development of the Lutheran World Federation and its agenda for the future will conclude the course.

3 credits

Online/asynchronous: open to MTS, Diaconal Certificate, Occasional, Continuing Education students

HL248 or HL248DL Confessional Lutheranism in the Canadian Context

This course explores the how the Evangelical Lutheran Church in Canada (ELCIC) and its predecessor bodies have tried to be both confessionally Lutheran and Ecumenical. The first part of the course will cover the historical background of the ELCIC and the strength of its commitment to be grounded in the Confessional Lutheran tradition. This part of this course situates the development and commitment to the ecumenical involvements of the ELICC in its historical and confessional perspective, and in relationship to their ecumenical partners. In the second half of the course, the class will look at the ecumenical agreements and cooperative ventures that the ELCIC is, or has been, involved in. Students will discover how our history has shaped and affected our confessional self-understanding as a church, and it will help us to identify the gifts and the baggage which our church brings to the ecumenical scene within Canada and internationally.

3 credits

Blended: open to MDiv, MTS, Certificate, Occasional and Continuing Education students

HL293 The Expanding Reformation – Study Trip to Europe

The Lutheran Reformation began just over 500 years ago, in 1517. This course offers you a chance to study the beginnings of the Reformations led by Martin Luther and Philip Melanchthon in Wittenberg, Hyldrich Zwingli and Heinrich Bullinger in Zurich; John Calvin and Theodore Beza in Geneva; Martin Bucer, Katherina Schutz-Zell and Wolfgang Capito in Strasbourg, John Knox in Edinburgh, and Henry VIII, Katharine Parr, Thomas Cranmer and others in England. We will study the factors that made the Reformations a ‘force to be reckoned with’ in 16th Century Europe, the ways in which the Reformations succeeded and failed, and the people at the centre of these Reformations. We will visit many of the most important sites of the Reformation movements in each of the places we visit. Students will also be able to see firsthand where these Reformers taught and worked to bring about reform in the church through preaching, teaching, music, and politics.

3 credits (with permission from Professor)

Occasionally Offered

Off-site (travel required): Open to MDiv, MTS, Certificate, Occasional, Continuing Education students

HL294**Luther and his Reformation Writings of 1520
– Study trip to Germany**

Involving study in Wittenberg, Germany and environs, this course will explore the three major reformation writings of Martin Luther penned in 1520: *The Babylonian Captivity of the Church*, *the Freedom of a Christian*, and *To the Christian Nobility of the German Nation*. The course will be taught in Wittenberg, with three morning lectures and various day trips to various “Luther sites” in and around Wittenberg. Enrollment limited to 12 people.

3 credits (with permission from Professor)

Occasionally offered

Off-site (travel required): Open to MDiv, MTS, Certificate, Occasional, Continuing Education students

HL295**The German Reformation: In Luther’s Footsteps
– Study trip to Germany**

The Lutheran Reformation began in 1517. As the 500th Anniversary of this world-changing event approaches, the Lutheran Theological Seminary in Saskatoon offers you a chance to study the beginnings of the German Reformation that erupted in 1517 with Martin Luther’s posting of 95 Theses for debate on the doors of the local churches in Wittenberg, and spread like wildfire throughout Western Europe. We will study the factors that made the Reformation a ‘force’ in 16th Century Germany, the ways in which the reformation succeeded and failed, and the man at the centre of the German Reformation Martin Luther. We will, at least in a figurative sense, walk in the footsteps of Luther, visiting the most important sites of the Reformation movement. Students will also be able to see firsthand where Martin Luther and Philip Melanchthon lived, taught, and worked to bring about reform in the church through preaching, teaching, music and church liturgy.

3 credits (with Permission from Professor)

Occasionally offered

Off-site (travel required): Open to MDiv, MTS, Certificate, Occasional, Continuing Education students

HL299**Women of the Reformation
– Study trip to Germany**

We hear a lot about the great reformers of the sixteenth century, people like Martin Luther, Phillip Melanchthon, Huldrych Zwingli, Jean Calvin, Martin Bucer, and Thomas Müntzer, to name a few. But we do not often hear about the women of the reformation – women who wrote letters, hymns, commentaries, theological treatises, women who translated theological works and pushed for reform in their own communities and congregations. In this course and on this tour, we will focus on reformation women and their contributions. We will learn about the mother-and-daughter reformers Elisabeth von Brandenburg and Elizabeth von Branschweig; the Wittenberg women, Elisabeth von Meseritz (Cruciger), Katharina von Bora and Katharina Melanchthon, the Anabaptist reformer Katharina Schütz Zell of Strasbourg; the feisty Argula von Grumbach; and some of the important reformation women of England,

including Katharine Parr, Anne Askew and Lady Jane Grey. Each woman was a reformer, and many paid the price for their commitments to bringing about the reform of the church. In this Summer Term intensive course, which is combined with a study tour to the places where these women lived and wrote, their voices will be heard as we consider the reformations from their perspective.

3 credits (with Permission from Professor)

Occasionally offered

Off-site (travel required): Open to MDiv, MTS, Certificate, Occasional, Continuing Education students

HL/SL346 16th Century Sacramental Controversies

As the fledgling reformation movements took root, one of the main areas of disagreement among the reformers was the understanding of the two sacraments that had not been discarded by them; Baptism and the Lord's Supper. The different understandings of these sacraments reveal the different theological presuppositions of the reformers. In this course, we will cover the debates over the Lord's Supper from the beginning of the reformation to the signing of the Wittenberg Concord of 1536. First, we will look at the controversies surrounding the sacrament of Baptism, and the fight with the 'Anabaptists' regarding believer's baptism and infant baptism. We will also look at the controversies about whether baptism removes all sin; the role of faith in baptism, and the gifts given in baptism. Second, we will explore the debates over the Sacrament of the Altar between Luther, Zwingli, Oecolampadius, and Bucer, by looking at their major treatises beginning in 1526 and culminating in the Marburg Colloquy of 1529. The developing convergence between Bucer and Luther on the Lord's Supper will also be explored, which led to the 1536 Wittenberg Concord. The primary readings will be source materials in translation and should be completed before the seminar begins.

3 credits

Onsite: Open to MDiv, MTS, Certificate, Occasional, Continuing Education students

HL/SL340 Theology of Luther

This class is an introduction to some of the major aspects and emphases of the theology of Martin Luther. The focus of this course is to examine his theology in its historical context, giving the student a sound working introduction to Luther in the process.

We will examine the central themes of Luther's theology. We will also look extensively at some of the occasional writings which set forth his views on church, society and the state. The class requires considerable reading, with an emphasis on primary rather than secondary sources. Because of Luther's style and diverse interests, the readings will range over a wide selection of his writings.

3 credits

Onsite: Open to MDiv, MTS, Certificate, Occasional, Continuing Education students

SL363DLA**Moral Problems in Medicine**

This course examines some of the central moral issues in the fields of medicine, health care and human research: rights and obligations in the health care professional/patient relationship, such as patient autonomy, informed consent, beneficence, nonmaleficence, confidentiality and truth-telling; 'beginning of life' and 'end of life' issues such as abortion, the right to refuse life-saving treatment and medically assisted dying; the treatment and involuntary hospitalization of the mentally ill; medical and behavioral research involving various groups in society such as children, prisoners and minorities; balancing an individual's right to health care against the need to distribute health care resources in a socially responsible and equitable manner.

3 credits

Online/asynchronous: Open to MTS, Certificate, Occasional, Continuing Education students

DIACONAL STUDIES COURSES

[\(back to top\)](#)

DIAC129DLA

Diaconal Theology and Practice

“Diaconal Theology and Practice” is designed to help participants understand the work of a diaconal minister. The course also explicitly serves those who have a sense of being called to diaconal ministry, assisting them to develop clarity about the specific aspect of this ministry that they intend to pursue. In short, you should finish the course with a good sense of what diaconal ministry looks like in general and, if you are called to it, what it might look like for you. We will begin by looking at some contemporary documents that address diaconal ministry, including some examples of the concrete work of diaconal ministers, in order to create a rough picture of the work. This will be followed by investigations of the biblical and historical development of diaconal ministry and the biblical roots (stretching back into the Hebrew Scriptures) of their role. This will be followed by discussion of the liturgical role of diaconal ministers and their place in contemporary church structures. All of these pieces will prepare participants for the task of identifying their own vocational calls. If you are moving toward becoming a diaconal minister, this will be your chance to discuss your sense of your own diaconal calling. If you are merely interested in understanding the diaconate, this will be your opportunity to describe ways that your calling might interact with the diaconate in your time and place.

3 credits

Online/asynchronous: Open to MTS, Certificate, Occasional students

HEALTHCARE AND PARISH NURSING

[\(back to top\)](#)

HPL230DLA Faith Community Health Issues

This course explores the concept of community health in the context of faith communities to help students engage health issues within faith communities and explore adequate means to address them using both scientific and theological approaches. The main issues to be explored in the course include: aging and health; mental, aboriginal, environmental, and minority health issues; and chronic and infectious diseases. The course will conclude with an examination of the implications of global health issues on faith communities.

3 credits

Online/asynchronous: Open to MTS, Certificate, Occasional, Continuing Education students

HPL241DLA Health and Healing in the Bible

This course surveys and examines the various themes and aspects of health and healing in both the Old and the New Testaments. Students will explore theological approaches to understanding health and healing in the Bible as they relate to needs, culture, contexts, times, the environment, and salvation.

At the end of the course, Students will be able to gain a holistic understanding of health and healing in the Bible, sharpen their theological and hermeneutical approaches with regards to health and healing in the Bible, and be able to critically engage today's understandings and practices of health and healing in the church and in society.

3 credits

Online/asynchronous: Open to MTS, Certificate, Occasional, Continuing Education students

HPL350DLA Healthcare Practice within Faith Communities

This course leads students through an overview and a critical appraisal of Canada's healthcare system, highlights the role of religious healthcare institutions within Canada's healthcare system and explores the uniqueness of the contribution of healthcare practice within faith communities to the overall healthcare system. Students will explore the foundations and the role of the healthcare system; health care ethics; and health inequalities and health inequities. Attention will also be given to the role, and practice, of Parish Nursing. The last section of the course will deal with an examination of Faith-based healthcare institutions and provisions for spiritual care and chaplaincy services within and outside faith communities

3 credits

Online/asynchronous: Open to MTS, Certificate, Occasional, Continuing Education students

HPL371DLA**Healthcare Promotion within Faith Communities**

The focus of this course is to engage students in the exploration of the concept of health promotion as it applies to the healthcare system and to faith communities. By the end of the course, students will be able to identify health promotion needs within faith communities, design faith-based health promotion strategies, and draft health promotion evaluation plans. Included in this course will be a discussion of the determinants of health; principles of prevention; models of health promotion; health education and communication; social support as strength of faith communities; health policy and health advocacy; congregational health care ministry, including an examination of the various stages of care; and the role of faith communities in health promotion.

3 credits

Online/asynchronous: Open to MTS, Certificate, Occasional, Continuing Education students

INTERDISCIPLINARY STUDIES

[\(back to top\)](#)

BDWR1

Boundaries Workshp I

Boundaries I (4-hours)

The Boundaries I workshop uses Faith Trust Institute's, *A Sacred Trust: Boundary Issues for Clergy and Spiritual Leaders*. In this workshop we will discuss: Boundaries, Power and Vulnerability; Dating, Friendship, Dual Relationships, Gifts; The Pulpit: Transference; Hugging and Touching; Intimacy; Personal Needs and Self-Care; Red Flags; Final Reflections. We will explore each topic through meditation and prayer, skits, video, an activity, and full-group feedback. Those who participate in the Boundaries I workshop can look forward to meeting the dynamic acting duo of "Pastor Pat" and "Jean."

0 credits

Onsite: Required for MDiv, Certificate students

BDWR2

Boundaries Workshop II

Boundaries II (4-hours)

Boundaries II explores "Boundaries that Can Sneak Up and Bite You!" The topics covered in this workshop are: Confidentiality and Privacy; Working with Children and Youth; Communication and Technology; Preaching; Financial Boundaries; Boundaries around leaving a congregation; and Boundaries for pastors who are members of congregations. We will explore each topic through lecture, small group discussion, and full-group feedback.

0 credits

Onsite: Required for MDiv and Certificate students

CL100

God Speaks: Theology of the Word

This colloquium explores the question of how one interprets and understands the biblical texts. The church claims that in the Scriptures, God speaks a living word to the people of God. However, one quickly realizes that the Bible can be interpreted in different ways. Some would argue that only one interpretation can be correct, while others, equally committed, would make room for various interpretations, partially due to the changing contexts in which Scripture is read. Through the use of video, the examination of how the same texts have been interpreted differently through history, and interpretive exercises of specific texts, we will explore the challenges and advantages of developing a hermeneutic of interpretation that is helpful and faithful to our tradition.

1 credit

Onsite: Open to MDiv, MTS; required for all MDiv students.

CL101 God Speaks: “I Am” Texts Creeds, Formation

This colloquium provides a brief overview to some of the main themes of this academic year at LTS: theology and history, and how it interacts with the Christian Faith as it is confessed and lived, not just today, but by the church through history. The format of this colloquium will include movie clips, presentations by various LTS faculty, and time for discussion.

1 credit

Onsite: Open to MDiv, MTS, required for all MDiv students

CL102 Globalization/Cross-Cultural Practicum

This immersion practicum is the “off-site” component of our Cross-Cultural Program (the onsite component is SL/PL 155 Globalization/Ethics). Students travel in a group to another country/community. Learning is accomplished through direct global interaction. The trip provides the disorienting yet life-changing experience of leaving what is familiar and being a guest in another culture; it also enables students to learn what the church is doing in other contexts.

Prerequisite: SL/PL155 Globalization and Ethics

1 credit

Off-site (travel required): Open to MDiv (required), and MTS students

CL399 Capstone Course

This course aims to help students integrate their experience of ministry in the parish and in para-church organizations with the theology and theory that they have taken in previous seminary training. Drawing on resources from several disciplines, it will analyze case studies from internship and other sources. The course will examine some non-traditional options for rostered ministry and will help students to prepare for their first call. The course will be conducted primarily as a seminar, requiring deep and thoughtful participation by all students.

3 credits

Onsite: Open to MDiv students; (required)

THESIS Thesis

6 credits

PASTORAL THEOLOGY COURSES

[\(back to top\)](#)

PL115 Introduction to Liturgy

The first week of this course will provide a theological and practical introduction to western Christian liturgy. We will explore liturgical theology and briefly consider the history of liturgy in the west. We will look at the shape of the gospels and note the role the gospels played in the development of liturgy in the early church. We will investigate the importance of time in worship as we look at the church year and the Revised Common Lectionary. Finally, we will look at *Evangelical Lutheran Worship* and *The Book of Alternative Services* and consider the shape and meaning of the *ordo*, and the shape and meaning of Sunday morning.

We will begin the second week of the course with an introductory consideration of the history and theology of baptism. We will spend the next three days exploring the Great Three Days – Maundy Thursday, Good Friday, and the Vigil of Easter. On Friday, we will discuss a plethora of other worship matters.

3 credits

Onsite: Open to MDiv students

PL/SL155 or SL/PI155DL Globalization/Ethics

This course explores the field of Christian Ethics as well as the theological, social, political, economic and ecological issues surrounding globalization – all from a Lutheran perspective. It is the precursor to the Cross-Cultural Immersion Trip (CL102). This required course for MDiv students provides an introduction to Christian ethics, explores the use of the Bible in ethical decision-making, and examines the dynamics of globalization (including the impact of globalization on Indigenous communities). Special attention is given to reflecting theologically on the issues and challenges surrounding globalization, implications for people of faith, and the development of Christian responses to this complex issue.

3 credits

Blended: Open to MDiv, MTS, Diaconal Certificate and Occasional students

PL215 Homiletics

Preaching is about connecting our story with God's story and developing the ability to invite others into a similar experience of God's grace. We begin by exploring the connections between our own lives and biblical story and examining how God's transforming promises are communicated through the sermon event. We will explore methods for personal spiritual preparation, exegesis of biblical texts, development of sermon structure, and effective sermon

performance. Through the evaluation of sermons of well-established preachers and our own relationship to biblical story, we will evaluate the preacher's expectations of the preached word and how those might differ from the expectations of God and sermon hearers. Finally, we will explore the possibility of being emptied of our own ideas and agendas to be filled with a holy message to bring a word of promise and celebration to God's people. Extensive practice in writing and preaching sermons will be included in the course.

Note: In order to complete this course, it is recommended that students be actively involved in a church.

3 credits

Onsite: Open to MDiv, MTS, Certificates, Occasional and Continuing Education students

PL230 Introduction to Pastoral Care

This course provides an introduction to the biblical and theological foundations of pastoral care and the issues involved in ministry. It surveys biblical, theological and psychological understandings of family and family relational dynamics. The course introduces theoretical foundations and basic approaches to pastoral care and counseling, including family system theory and narrative counseling. It focuses on integrating these approaches and theological reflection in pastoral ministry. Special attention will be given to developing strategies for individual and family enrichment, crisis counseling, and support skills.

3 credits

Onsite: Open to MDiv, MTS, Diaconal Certificate and Occasional students

PL233DLA Introduction to Spiritual Care

This course seeks to integrate an overview of the basics of Christian spiritual care with basic applications of spiritual care disciplines in life situations. Participants will learn how their reflections on their own spiritual journey in light of the concepts of spiritual care interacts with the spiritual needs to which they respond and shapes their own spiritual care practice. The main content of this course is our responses to the weekly readings. These readings will shape the three projects: a spiritual history review, verbatim or interview of a spiritual care encounter, and a research/practice paper exploring a specific spiritual care context.

3 credits

Online/asynchronous: Open to MTS, Diaconal Certificate, Occasional students

PL256 Leadership in the Parish

Leadership in the Parish will cover a range of topics important for those who are either nearing their first call in ministry or who are relatively new to ministry. Through lecture and discussion, we will explore the core tasks of practical theological interpretation and consider how those tasks apply to the interconnectedness of ministry in all its various form, and contemplate the spirituality of pastoral leadership by considering what biblical story, and its inherent theological

concepts, could help guide you in your call to ministry. We will also learn about financial stewardship as a faithful and generous way of life as you consider your own attitudes and responses to financial stewardship, a process for the development of a narrative budget, and a model for leading stewardship in the parish. Students will also learn how to determine the characteristics of a healthy congregation from a systems perspective and the characteristics of a healthy pastor; and look forward to life in a first call by considering things like important financial boundaries in the parish, the ELCIC constitution and the model constitution for congregations, the employment agreement and letter of call, and compensation guidelines for the western synods, allowing time for discussion of other topics that are of interest to the class.

Note: In order to complete this course, it is recommended that students be actively involved in a church.

3 credits

Onsite: Open to MDiv Internship students and Continuing Education students who are recently ordained

PL260 Christian Education: Faith Formation

This course offers students the opportunity to deepen their knowledge and faithful experience of Luther's Small Catechism thus putting them on the path to becoming passionate teachers of this most wonderful document. This course is, therefore, rooted in Luther's Small Catechism and its purpose is two-fold. First (part "a"), we will use the Small Catechism to form our own faith by engaging in a faith-filled, in-depth exploration and discussion of the document. Second (part "b"), based on this experience of faith formation, we will explore published curriculum and employ various learning strategies to become familiar with ways to teach the Small Catechism to learners of all ages.

Note: In order to complete this course, it is recommended that students be actively involved in a Lutheran congregation.

3 credits

Onsite: Open to MDiv Internship students, and Continuing Education students.

PL314 Rites in Crisis

People face many crises in their lives. At each moment of crisis, pastoral care givers have a unique opportunity to share meaningful passages of scripture, give words of comfort and assist the family in many ways. This course will explore the many liturgical rites available for pastoral caregivers to rely upon in these times of crises, as well as an opportunity to develop new liturgical rites suitable for particular emergencies and situations they may face.

Prerequisite: PL115 Introduction to Liturgy

3 credits

Online: Open to MDiv Interns

PL320**Explorations in Liturgy**

Building on skills acquired in Introduction to Liturgy, students will, in the first part of this class, continue to think theologically about effective and creative crafting of the weekly liturgy in order that they might assist congregations to be vital, faithful, and missional worshipping communities. In the first part of this class, students will learn how to and lead worship in a care home setting and explore some of the rites in the *ELW Pastoral Care* book. A 'field trip' to a local care facility to lead worship is part of this class. In the second half of this course, students will explore the rites of baptism, marriage, and funerals. Particular attention will be paid to the theology expressed in these rites, ways to work with families to plan these rites, and how to lead these rites in the congregation. A 'field trip' to a local funeral home is part of this class.

3 credits

Onsite: Open to MDiv, MTS, Diaconal Certificate and Occasional students

PL384**Outreach Ministry**

"Outreach" is a word that the church uses in a variety of ways to remind itself that the church exists for the benefit of those who are not members. This course begins with a discussion of God's mission of transforming the world and our participation, connecting the church's activities with the Good News of Christ Jesus. This is a praxis-oriented class, with a focus on specific tools for: assessing a parish's life and work; preparing parishioners to engage in outreach efforts; developing mission and ministry plans; and engaging in evangelism, social outreach, and social/environmental transformation work.

3 credits

Onsite: Open to MDiv Interns, MTS, Diaconal Certificate and Occasional students

SYSTEMATIC THEOLOGY and ETHICS COURSES

[\(back to top\)](#)

SA113DLA Introduction to Christian Theology

This course is designed to help students become acquainted with the study of Christian theology and different approaches to it. The course will help students to: develop an introductory knowledge of some key doctrines; consider how theology relates to the living of faith; articulate their own theological understanding of the Christian faith; develop tools to assess theology; and to give theological assessments of ideas, experiences and events.

3 credits

Online/asynchronous: Open to MTS and Occasional students

SA152DLA Introduction to Christian Ethics

In this introductory course learn about methods for analyzing moral arguments and responding to ethical dilemmas through a study of diverse traditions in Christian ethics. Explore the roles of Scripture, tradition, reason and experience as sources for ethical discernment and develop a reflective and critical approach to naming and responding to contemporary ethical issues.

3 credits

Online/asynchronous: Open to MTS, Diaconal Certificate, Occasional and Continuing Education students

SA214DLA Christology

Beginning from the historical Jesus and drawing on contemporary critical Christologies, this course follows the development of faith in Jesus as the Christ and examines different ways of understanding his saving significance in different contexts. The goal is to equip students to develop and articulate their own Christology in a way that is authentic to the Christian tradition, their own experience, the experiences of others with whom they are in dialogue and the needs of communities to which the students belong.

Prerequisite: SA 113DLA (at St. Andrew's College) or completion of 30 credits

This course cannot be taken for credit if SL210 Theology 1 has been taken for credit.

3 credits

Online: Open to MTS, Diaconal Certificate, Occasional and Continuing Education students

SA340 The Holy Spirit

This course examines the nature and work of the Holy Spirit, looking at how it has been understood in the early church and at present. Topics covered include the role of the Spirit in the economy of salvation, expressions of the Spirit in contemporary church and society, the

students provides an introduction to Christian ethics, explores the use of the Bible in ethical decision-making, and examines the dynamics of globalization (including the impact of globalization on Indigenous communities). Special attention is given to reflecting theologically on the issues and challenges surrounding globalization, implications for people of faith, and the development of Christian responses to this complex issue.

3 credits

Blended: Open to MDiv, MTS, Diaconal Certificate and Occasional students

SL210 or SL210DL or SL210DLA Theology I

This is the first of two courses which introduce students to current and historic perspectives on traditional themes in Christian theology and explore their significance for the modern world. In this course we will explore Christ, Trinity, Creation, Sin and Suffering. Students will critically examine their own "pre-understandings" of these themes. They will discern how those themes "function" differently in various contexts. And they will be introduced to a "theology of the cross" hermeneutic (interpretive lens) to help them develop their own capacity for grounded theological reflection and thoughtful conversation.

3 credits

SL210 and SL210DL: Onsite/Blended: Open to MDiv, MTS, Diaconal Certificate and Occasional students

SL210 DLA: Online/asynchronous - Open to MTS, Diaconal Certificate and Occasional students

SL211 or SL211DL or SL211DLA Theology II

This course is designed to provide a systematic study of theology, dealing primarily with the topics of pneumatology, ecclesiology, sacraments, ministry and mission, and eschatology. While the primary focus of this course will be the exploration of the classical patristic and Lutheran understanding of these loci, an engagement of contemporary theological and pragmatic issues arising from these issues will also be addressed.

3 credits

SL211 and SL211DL: Onsite/Blended: Open to MDiv, MTS, Diaconal Certificate and Occasional students

SL211 DLA: Online/asynchronous - Open to MTS, Diaconal Certificate and Occasional students

SL284 The Devotional Writings of Luther

The emphasis on Luther as the reformer, theologian and academic sometimes overshadows his cherished role as pastor. This course will explore this pastoral side of Luther, from the perspective of his devotional writings. In these writings, remarkably free from the polemic that often frequents his other works, Luther offers pastoral words and easy to understand expressions of evangelical piety. His reflections deal with prayer, the consolation of those who suffer — including women who suffer miscarriages, the reception of the Sacrament of the Altar, how to prepare for death, how to deal with temptations, and even what the role of a pastor is in times of crises in a community. This course will look at the practical advice and the

theological underpinnings of Luther's advice, and then evaluate the appropriateness of his advice found in these devotional writings for today's context.

3 credits

Onsite: Open to MDiv, MTS, Certificate and Occasional students

SL334 Contemporary Theologians

Following the Second Vatican Council in the 1960s, there was an explosion in the number of theological perspectives inundating the theological landscape. This course will explore a selection of various theologies that have arisen in the last century, such as liberation, feminist, womanist, political, ecological, ecumenical, justice, gender and identity, indigenous, body-able, and other theologies, with a particular focus on the theological perspective of significant contemporary theologians, their hermeneutical perspectives, and the implications of their theological approaches in our contemporary world.

3 credits

Blended: Open to MDiv, MTS, Certificate, Occasional and Continuing Education students

SL/HL346 16th Century Sacramental Controversies

As the fledgling reformation movements took root, one of the main areas of disagreement among the reformers was the understanding of the two sacraments that had not been discarded by them; Baptism and the Lord's Supper. The different understandings of these sacraments reveal the different theological presuppositions of the reformers. In this course, we will cover the debates over the Lord's Supper from the beginning of the reformation to the signing of the Wittenberg Concord of 1536. First, we will look at the controversies surrounding the sacrament of Baptism, and the fight with the 'Anabaptists' regarding believer's baptism and infant baptism. We will also look at the controversies about whether baptism removes all sin; the role of faith in baptism, and the gifts given in baptism. Second, we will explore the debates over the Sacrament of the Altar between Luther, Zwingli, Oecolampadius, and Bucer, by looking at their major treatises beginning in 1526 and culminating in the Marburg Colloquy of 1529. The developing convergence between Bucer and Luther on the Lord's Supper will also be explored, which led to the 1536 Wittenberg Concord. The primary readings will be source materials in translation and should be completed before the seminar begins.

3 credits

Onsite: Open to MDiv, MTS, Certificate, Occasional, Continuing Education students

SL/HL340 The Theology of Luther

This class is an introduction to the theology of Martin Luther. As an introduction to his theology, we can cover only some of the major aspects and emphases of his thought. The focus of this course is to examine his theology in its historical context, giving the student a sound working introduction to Luther in the process. We will examine the central themes of Luther's theology.

We will also look extensively at some of the occasional writings which set forth his views on church, society and the state. The class requires considerable reading, with an emphasis on primary rather than secondary sources. Because of Luther's style and diverse interests, the readings will range over a wide selection of his writings.

3 credits

Onsite: open to MDiv, MTS, Certificate, Occasional students

SL363DLA Moral Problems in Medicine

This course examines some of the central moral issues in the fields of medicine, health care and human research: rights and obligations in the health care professional/patient relationship, such as patient autonomy, informed consent, beneficence, nonmaleficence, confidentiality and truth-telling; 'beginning of life' and 'end of life' issues such as abortion, the right to refuse life-saving treatment and medically assisted dying; the treatment and involuntary hospitalization of the mentally ill; medical and behavioral research involving various groups in society such as children, prisoners and minorities; balancing an individual's right to health care against the need to distribute health care resources in a socially responsible and equitable manner.

3 credits

Online: Open to MTS and Occasional students

SL366 Indigenous Intercultural Relations

This is a two-week course offered onsite and through visiting local indigenous sites. The course will seek to build an understanding of Indigenous people concerning worldviews, history, and culture. Topics that will be covered include wakohtowin, the relationships understood by Indigenous people regarding humans, land, and spiritual entities; experiences with Indian residential schools and colonialism; and the treaty and inherent rights of Indigenous people.

3 credits

Onsite: open to MDiv, MTS, Certificate, Occasional students

SPECIALIZED COURSES AND CAPSTONE COURSES IN THE DMIN PROGRAM

[\(back to top\)](#)

Note: all 200 and 300 level MDiv courses are available as electives (with permission from Faculty and Student Advisor) as 600 and 700 levels for Doctor of Ministry (DMin).

IU601 DMin Entry Colloquium

This is a ten-hour, in-residence orientation to the DMin program. To avoid additional travel, it may be held in conjunction with the initial DMin Foundations in Rural Ministry and Community Development course. Students are introduced to the STU faculty, to each other and to the program. The intent is to build cohort cohesion, overview the program and to begin work on students' DMin learning plans.

1 credit

Onsite: Open to DMin students

IU602 Colloquium2

This course provides an opportunity for students to articulate and reflect together on questions that are emerging from their DMin projects in ministry which warrant further thought and discussion but are not the key focus of the project research. Such questions may relate to the process of the research or your own place/perspectives in your developing work or the community dynamic and context of your project.

1 credit

Onsite: Open to DMin students

IU603 Colloquium 3

This course provides an opportunity for students to share their project ideas with each other and to receive feedback toward the completion of proposals for approval. It is also an opportunity to practice giving constructive feedback through peer review of each other's draft proposals.

2 credits

Online: Open to DMin students

IU605 DMin Foundations

This course introduces students to three different elements of the DMin program and explores the relationship between them. These elements are: observation of community demographics, economics, culture and responses to stress; theological models for understanding church and

Onsite: Open to DMin students

Onsite: Open to DMin students

Onsite: Open to DMin Students

Onsite: Open to DMin students

students with information about qualitative research in a broad sense, as well as with questions and resources particular to their own identified research interests and contexts. Specific methods for community-based research will be presented and a researcher's roles and responsibilities in selecting appropriate methods will be discussed. Attention will be given to critical questions about data generation, collaboration with and reporting to community members and research participants, and interpretation of research materials and experiences.

2 credits

Onsite or Online: Open to DMin students

IU789 DMin Project

After approval of DMin Project Proposal, this course includes the actual implementation of the project according to the approved proposal, and successful defense.

6 credits

Off-site: Open to DMin students

[Back to top](#)

July 2019

ⁱ **Synchronous learning format:** students attend the class at a certain time and/or place, either onsite, or by distance live-streaming.

ⁱⁱ **Asynchronous learning format:** students log in to the course (online) when it suits them best, to complete the course requirements. Course assignments have scheduled deadlines throughout the term.