Saskatoon Theological Union | 2024
Welcome to the Saskatoon Theological Union (STU)!

On behalf of the STU Common Faculty, I currently serve as Academic Dean, and am grateful for this opportunity to draw attention to the contextual, ecumenical, and interdisciplinary programs of study currently offered through this collaboration of three theological schools together as the Saskatoon Theological Union.

What you'll find in these pages is a glimpse of the diverse and deep experiences and possibilities available through the common degrees of the STU, as well as programs distinct to each College.

Theological education in the STU is about cultivating deeper understandings of faith, theology, and the complexities of the world in which we live. Our interdisciplinary approach encourages students to explore the intersections of theology, culture, ethics, leadership, ministry, pastoral care, biblical text, and social justice, empowering you to engage with the pressing issues of our time with insight and compassion. As the STU, and within each of the Colleges, we provide enriching and transformative educational experiences to foster critical thought, spiritual growth, and social engagement.

Central to our educational philosophy is the belief in the value of contextual learning and methods for critical study. Our faculty are passionate teachers who are committed to guiding students in rigorous intellectual inquiry that connects with your lived experience and opens us all to deeper understandings of life together. Through small class sizes with students from across different educational, theological and community backgrounds, you have the opportunity to delve into theological questions, to engage in lively discussions, and develop the practical and analytical skills necessary for theological leadership and life in a wide range of church and community contexts.

What you bring to the conversation as a student becomes part of the curriculum for us all; at the STU and across the denominational traditions in which we are located, we share a dedication to honouring and learning from—and for diversity in—our ecumenical endeavours, with a shared focus on justice.

We look forward to welcoming you into our community and embarking on this transformative journey together.

~Dr. Lynn Caldwell, Professor of Theological Ethics, St. Andrew’s College
Academic Dean, STU Common Faculty
Welcome to the Saskatoon Theological Union, from your friends and co-learners in the College of Emmanuel & St. Chad. We are the Anglican community within the STU, and we trace our story back to 1879, when we began as the first post-secondary institution west of Winnipeg. The College, and the region, have seen profound changes since then, but we remain here, committed to building up people who can live God’s Good News in the cultures, contexts, and communities of western Canada.

Our ecumenical commitment, shared with our Lutheran and United Church partners, is core to our mission. Each of our churches and institutions brings distinctive gifts and perspectives to our common work. Together, we are able to see the past, present and future more clearly, being more honest about the issues facing our faith communities, and more hopeful in identifying where God is at work in and beyond our traditions. So it is important to us to welcome people from those traditions, as well as those who bring new ideas and new questions, to come together into one shared circle of mutual learning.

Our College’s contributions to that circle include our care and attention for each student’s unique circumstances. We support remote and on-site learners, from many cultural backgrounds, with or without recent experience of university studies. Drawing on our Anglican roots, we offer special attention to students’ spiritual formation, to the ways our convictions are expressed in practical service, and to the beauty and the challenges of the world around us. We look forward to having you with us!

Yours faithfully,
Rev. Canon Dr. Iain Luke,
Principal, College of Emmanuel & St. Chad
What will I find at Emmanuel & St. Chad?

Full details on our core values, community, and programs, can be seen at emmanuelstchad.ca. We offer the shared programs of the STU (Master of Divinity, Master of Theological Studies), along with a distinctive focus on students without a previous degree, through our Bachelor and Licentiate programs. Our small size means you can count on one-to-one tailored support from faculty members, as well as a close-knit student community dedicated to mutual encouragement.

Thanks to a unique partnership with Anglican dioceses across western Canada, you can pursue the College’s Licentiate through courses, ministry practicums, and mentored training in your home community. The ESC-WECAN Licentiate brings together teachers and learners from across the church. The program focuses on enhancing the capacity of congregations, and their leaders, to understand and serve their specific contexts.

One of our core values describes our faith as “articulated in tradition, active in the present, and looking expectantly towards God’s future.” This is a roomy, attentive and adventurous way of learning and living faith, and we warmly invite you to share the journey with us.
As President of Lutheran Theological Seminary, Saskatoon, a ministry of the Evangelical Lutheran Church in Canada (ELCIC), I welcome you to the STU. LTS goes all the way back to 1913, with the founding of one of our parent institutions. Our whole history is built around partnerships and changing with the times. As part of this story, we carry forward our Lutheran heritage and seek to speak with a Lutheran voice into contemporary theological conversations. We serve Northern and Western Canada, from east of Thunder Bay, ON, to the Pacific islands and north through the Territories. Our faculty and administration foster connections with people across this vast area. We’re pleased and proud to be associated with our Anglican and United Church friends. Together, we offer an excellent education and the unique opportunity to study with schools from all three denominations – the only place in Canada where that is possible!

The Rev. Dr. William Harrison
President, Lutheran Theological Seminary, Saskatoon
What makes LTS unique?

Within the STU, LTS has some special things happening that enrich the education that we offer.

We are able to be generous with bursary and scholarship funds. Our degree and certificate students pay little or nothing in tuition and fees.

We offer courses on a model that we call “Our Classroom is Western Canada,” developed with sponsorship from the Lilly Endowment’s Pathways for Tomorrow grants. This means that some of our classes are offered onsite in places across Western Canada. In these courses, we seek to give special attention to the mission needs and activities in the places where we study, and to connect with the land on which we meet. A selection of these occurs in retreat format, so that our students are able to get to know each other – along with the class material.

We are a Reconciling in Christ school. We have a formal commitment to inclusiveness, welcoming people of all identities and perspectives (see our webpage, at www.lutherantheological.ca ). We are committed to gender equity and racial equity.

LTS-SPECIFIC PROGRAMS:
( https://lutherantheological.ca/programs )

Diploma in Diaconal Ministry

This program is designed with sufficient flexibility to serve those who are seeking to become ordained deacons in the church. Diaconal ministry focuses on connections between church and world, and world and church. Undertaken full-time, this is a two-year program; it can be done part-time over a five-year period. Students learn to apply critical thinking and a Gospel lens in order to understand the Christian faith and engage the liberating Gospel of Christ, in relation to both their personal lives and the church/society nexus. The program fosters leadership skills, along with a commitment to lifelong education and growth.

Certificate in Lutheran Leadership (Lay Track)

The Certificate in Lutheran Leadership (Lay Track) equips lay leaders to live more fully into their baptismal calling in the Evangelical Lutheran Church in Canada (ELCIC) and similar contexts.

The program can be pursued on a full-time or part-time basis. The program (CLLL) seeks to prepare participants to lead non-Sacramental worship, respond to emerging pastoral care needs, facilitate Christian education at all age levels, work together with rostered leaders, and develop strong administration skills. The foundation of the Certificate is continual formation and education in Lutheran Theology.

Leading In Faith Today

Leading in Faith Today is a set of courses designed for laypeople who are interested in deepening their understanding of the Good News of Christ Jesus. Courses serve both as personal enrichment and as a means to strengthen leadership skills. Courses are available in two formats: currently, more than 20 courses are available as downloadable curriculum primarily intended for use by groups, though also used by individuals (https://layacademylift.ca/courses/); as of Summer 2024, the Preaching Stream is available as individualized online courses, through CHURCHx (https://churchx.ca/welcome/).
On behalf of the entire St. Andrew’s College community, I extend a heartfelt welcome to you all! As Principal, it brings me joy to introduce you to our vibrant and inclusive learning environment. At St. Andrew’s, we believe in nurturing not just academic excellence, but also personal growth and community engagement.

Here at the College, you will find a dedicated team of educators committed to your success, a diverse and dynamic student body ready to inspire and challenge you, and a range of opportunities for intellectual, spiritual, and personal enrichment. Whether you dream of pursuing rigorous academic pathways, participating in meaningful worship and spiritual formation, or making a difference in the broader world, you will find your place and purpose within our community.

So, to all prospective students, I extend a warm invitation to join us at St. Andrew’s College, where your journey of discovery and growth awaits. We look forward to welcoming you into our community and supporting you every step of the way.

In faith,
Dea. Dr. Richard Manley-Tannis
Principal, St. Andrew’s College
At St. Andrew’s College, our commitment to excellence is matched only by our dedication to diversity and accessibility. Here, we pride ourselves on five distinctives that set us apart:

1. **Ecumenical Excellence:** At St. Andrew’s, our degree programs are designed to embrace the richness of diverse theological perspectives. We celebrate the ecumenical nature as part of the Saskatoon Theological Union, which includes the College of Emmanuel & St. Chad and Lutheran Theological Seminary, Saskatoon. Our programs foster an inclusive environment where students from various faith backgrounds come together to learn, grow, and explore their spirituality.

2. **JEDI Commitments:** Justice, Equity, Diversity, and Inclusion (JEDI) are at the heart of everything we do. As a proudly Affirming institution of The United Church of Canada, we actively support and advocate for LGBTQ2S+, intercultural, anti-racist rights and inclusivity. At St. Andrew’s, where we are committed to reconciliation with our Indigenous kin, partners, and friends, you will find a commitment to nurture a safe and supportive community where everyone is valued and respected.

3. **Online Accessibility:** We understand that life can be busy, which is why we offer flexible online options for degree completion. Whether you’re balancing work, family, or other commitments, our online programs allow you to pursue your education from anywhere in the world, at your own pace.

4. **Affordability:** Education should be accessible to all, which is why we offer robust bursary support to help alleviate the financial burden of tuition. At St. Andrew’s, we’re committed to making quality theological education affordable for everyone, ensuring that finances never stand in the way of your academic dreams.

5. **ATS Accreditation:** When you choose St. Andrew’s College, you can trust that you’re receiving a top-notch education that meets the highest standards of academic excellence. As a member of the Association of Theological Schools, our programs in graduate theological education are accredited, ensuring that our degrees are recognised and respected worldwide.

As well as full participation in our shared Saskatoon Theological Union degree programs—the Master of Divinity, the Master of Theological Studies, and the Doctor of Ministry—St. Andrew’s also offers a unique Lifelong Learning Pathway.

The St. Andrew’s Lifelong Learning Pathway opens the great joy and privilege of theological and spiritual reflection to a much wider community of learners, beyond our traditional degree programs. For those who are exploring Christian discipleship through leadership in the church or in the wider society, and for those who are seeking paths of wisdom in other spiritual traditions, our certificate programs create new possibilities of study. Our Lifelong Learning Pathway prioritizes the student’s own learning goals and pairs the learner with their own educational guide. By identifying educational resources and opportunities, developing a personalised learning plan, and building a portfolio of reflective work, the student progresses at their own pace toward the competencies described in their chosen certificate. This unique new program will be a perfect fit for seasoned pastors seeking continuing education, lay leaders who desire to engage in theological work to enhance their ministries and vocations, and spiritually curious wisdom-seekers who will benefit from a flexible and supportive framework of reflection. Regardless of one’s previous formal education, St. Andrew’s Lifelong Learning Pathway opens a treasure-trove of theological and spiritual exploration to all who desire it.

Join us at St. Andrew’s College and become part of a vibrant community dedicated to scholarship, diversity, and social justice. Discover your potential, ignite your passion, and make a difference in the world with a theological education that transcends boundaries and transforms lives.
Common Degrees

Please note: Specific admission requirements and detailed degree requirements vary by each college of registration. For further information on this, please contact the Registrar associated with your college of choice.

Master of Theological Studies

The Master of Theological Studies (MTS) is designed to establish a theological foundation for life or work in society or in the church, and also to provide a basis for further theological study.

Students who complete the MTS program of the STU will have an opportunity to:

• Experience an advanced level of academic theological studies.
• Strengthen their theological/religious basis for leadership in lay and secular contexts.
• Understand how to foster the integration of faith and practice within the church and community.
• Create an intellectual and religious/spiritual platform for challenging social inequities and injustices, and advancing reconciliation.

CURRICULUM

• The MTS curriculum is comprised of 54 credits, including an introductory colloquium in methods for research and study, courses in major and minor areas of study, an upper-level colloquium, final capstone, and an Honours option with a thesis in place of two elective courses.

• Specialization options specific to colleges of registration are available and may include specific course requirements within the MTS.

• The MTS is designed to be completed in 2 years of full-time study (6 full-time trimesters), may be completed on a part-time basis, and is flexible enough to accommodate a variety of life circumstances.
Master of Divinity

The Master of Divinity (MDiv) is primarily, though not exclusively, for people pursuing ordained ministry. It combines academic with experiential learning.

Students who complete the MDiv program of the STU will develop skills and knowledge for the following outcomes:

Religious Groundings and Denominational Heritage
- Apply graduate-level critical thinking and a Gospel lens to primary sources, classical traditions, and current understandings of the Christian faith to support public proclamation of the Word.

Personal and Spiritual Formation
- Exhibit Gospel-grounded leadership by integrating the liberating Gospel of Christ into their personal lives in a way that inspires and supports others to do the same.

Missional Awareness and Cultural Context
- Cultivate responsible Christian engagement with today’s world by bridging historical and contemporary contexts and intersections of church and society.

Teaching and Continuing Education
- From both learning and teaching perspectives, engage informed, intentional, and contextualized approaches to life-long education that nurtures Christian formation.

Capacity for Ministerial and Public Leadership
- Lead others in church and community collaborations that serve the transformative and life-affirming work of Christ-in-the-world.

CURRICULUM

- There are two degree options in the MDiv program, the Basic MDiv for 81 credits, and the Practicum MDiv for 90 credits.
- Course work for both the Basic and Practicum MDiv programs include three levels of study comprised of required and elective courses, college-specific course requirements, colloquia and capstones.
- Students in both degree programs will be required to complete approved congregational and community placements; Practicum MDiv students (the 90 credit degree) fulfill the practicum requirements assigned through their college of registration and participate in facilitated cohort learning with practicum students from all Colleges.
- The Basic MDiv is designed to be completed in 3 years of full-time study (or 9 full-time trimesters), and the duration Practicum MDiv depends on the length of practicum required by the college of registration.
Doctor of Ministry

The Doctor of Ministry (DMin) is a professional degree intended to sharpen ministry skills and build a student’s capacity in their place of ministry.

Students who complete the STU’s DMin program will develop the following skills and abilities:

- The ability to analyze their ministry setting and to integrate academic, theological, and practical knowledge by drawing on the resources of practical theology.
- A deepened capacity for spiritual leadership through building learning communities with a peer cohort and within the ministry setting, particularly with their ministry team.
- The ability to engage in qualitative research and to apply appropriate tools in the development and execution of a research project.
- The capacity to demonstrate, through a research project report, learnings about their ministry setting and how this learning contributes to new knowledge and understanding of the theology and practice of ministry within denomination, ecumenical, and community contexts.
- A deepened experience of the academy and the acquiring of skills to present, teach, and continue academic pursuits and research.

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Did you know ...?

- The DMin program is accredited by the Association of Theological Schools (ATS) in the United States and Canada.
- The DMin is ecumenical in nature and our students come from a variety of denominations and geographic locations.
- You do not have to relocate to pursue a DMin. While there is a 10-day orientation in Saskatoon to begin the course, the majority of your work can be done from the comfort of your home.

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CURRICULUM

The DMin program is a 30 credit hour program and has three main components:

1. Colloquia (3 colloquia; 4 credit hours total)
2. Courses of instruction (7 courses total; 20 credit hours total)
3. A project in ministry planned, carried-out and written as a final report in collaboration with a team in the ministry site and presented to a DMin evaluation committee (6 credit hours total)

Requirements for Admission

- Students must possess an MDiv or MTS degree, or their equivalents as defined by the school of registration.
- A minimum Grade Point Average of 75 per cent (or its equivalent) in the above degrees.
- Students will normally have the equivalent of three years of active ministry subsequent to the completion of their MDiv/MTS degree (or equivalents) and must be located in a ministry site suitable for carrying out a collaborative ministry project.
**STU Common Faculty**

**Dr. Lynn Caldwell**

Professor of Theological Ethics, St. Andrew’s College  
Academic Dean, STU Common Faculty

Ph.D., Sociology and Equity Studies in Education, OISE/University of Toronto  
M.A., Sociology and Equity Studies in Education, OISE/University of Toronto  
M.Div., St. Andrew’s College  
B.A. (Hons), Psychology, University of Saskatchewan

**Teaching and research interests:** methodologies in social ethics; anti-oppressive education; feminism and gender; qualitative research education; nostalgia and settler colonialism.

**Ministerial and pastoral experience:** Dr. Caldwell has worked as program coordinator with an ecumenical project for anti-racist education (Alberta Youth Animation Project on Southern Africa - AYAPSA), as program staff of the former Saskatchewan Conference of The United Church of Canada, and as a student intern and staff associate in congregational ministry with two rural pastoral charges of The United Church.

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**The Rev. Dr. Kayko Driedger Hesslein**

William Hordern Professor of Theology  
and LTS Dean of Studies

Ph.D., Systematic Theology and History, Graduate Theological Union  
M.Div. (Honors), Lutheran Theological Seminary at Philadelphia  
B.Mus, McGill University

**Teaching and research interests:** systematic theology; history of Christian-Jewish relations; nonsupersessionist Christology; contemporary Lutheran theology; queer and feminist theologies; and inclusive (UDL) pedagogy.

**Ministerial and pastoral experience:** Dr. Driedger Hesslein was ordained as Minister of Word and Sacrament (Pastor) in the ELCIC in 2002. Emmanuel Lutheran Church, Toronto (2002-2005); St John’s Lutheran Church, Calgary (2014-2017); Advent Lutheran Church (2017-2020).
The Rev. Dr. William Harrison
President, Lutheran Theological Seminary
Chair, STU Common Faculty

Ph.D., Systematic Theology and History, Boston College/Andover Newton Theological School
Joint Doctoral Program
M.A., English Literature, University of British Columbia
B.Th., St. Paul University/University of Ottawa
B.A., (Hons.) Political Science and History, Carleton University
Professional Leadership Cert., University of Regina

Teaching and research interests: leadership; church history; communicating faith in the contemporary world; Trinity/Christology/Soteriology; religion and literature; syncretism; theories of religion; English theology; Christianity and politics; Christian ethics.

Ministerial and pastoral experience: Dr. Harrison is an ordained Anglican priest, who has served in diocesan ministry with the Dioceses of Kootenay and Huron, and parish ministry in Lumby, BC, and now serves the SK Synod of the Evangelical Lutheran Church in Canada.

Dr. Bernon Lee
Professor of Hebrew Scriptures
and Educational Coordinator of Lifelong Learning

Ph.D., Theology (Hebrew Scriptures), University of St. Michael’s College in the University of Toronto
M.A., Religious Studies (Hebrew Bible), University of Calgary
B.A., History, University of Calgary

Teaching and research interests: Hebrew Scriptures; postcolonial hermeneutics; nineteenth-century biblical interpretation.

Ministerial and pastoral experience: Dr. Lee attends Grosvenor Park United Church (Saskatoon), where he serves through the work of the Affirming Committee. Prior to his arrival in Saskatoon and St. Andrew’s College, he was a member of St. Matthew’s Episcopal Church in St. Paul (Minnesota) serving on Vestry and the prayer ministry team.

Rev. Canon Dr. Iain Luke
Principal of the College of Emmanuel & St. Chad

M.A. in Theology, University of Oxford
Ph.D. in Economics, Cambridge University
M.A. in Economics, Queen’s University
B.A. in Economics, Dalhousie-University of King’s College

Areas of interest: Anglican studies; ecumenism and ecclesiology; preaching; new models of mission and ministry; Christian social thought, especially the theology of work and money.

Ministerial and pastoral experience: As an Anglican parish priest, Iain served three Prairie towns—Nipawin, Humboldt, and Peace River (as Dean of Athabasca)—with their surrounding regions. He also has experience as an honorary assistant in urban parishes, in Winnipeg and Saskatoon.
Dea. Dr. Richard Manley-Tannis
Principal, St. Andrew’s College
Manager, STU
Ph.D., Tilburg University, Netherlands
MTS, The Johannine Community, St. Stephen’s College, University of Alberta
MA, Greek Arbitration, Queen’s University

Teaching and research interests: social media and evangelism; generational intersection between secular society and the church; appreciative inquiry; relational construction (as a postmodern orientation) to engage in conversation with the North American Christian experience; conflict resolution/management and fostering alternatives to an adjudicative and retributive paradigm.

Ministerial and pastoral experience: Dr Manley-Tannis is a Commissioned Diaconal Minister in the United Church of Canada. He has served in team environments with a focus on development and mission from a congregational, judicatory, and post-secondary context.

The Rev. Dr. Trish McCarthy
Assistant Professor of Pastoral Theology and Pastoral Care, Coordinator of the ESC-WECAN Licentiate in Theology
Doctor of Ministry, (Episcopal) University of the South, Sewanee, Tennessee
Spiritual Direction Certificate, Haden-Mount Carmel Institute, Niagara Falls
ThM, Trinity College School of Theology, Toronto School of Theology
M.Div., St. Michael’s Faculty of Theology, Toronto School of Theology
BA, St. Michael’s College, University of Toronto

Areas of interest: congregational conflict management; areas of team work; connections between the human spirit, conscience, and psychology.

Ministerial and pastoral experience: Dr. McCarthy has been in the ordained ministry for 32 years now, having served in rural and urban contexts in the dioceses of Calgary, Niagara, Qu’Appelle and now in the Diocese of Saskatoon. She served as an Area Archdeacon while posted in Moosomin, SK enjoying a wider ministry in the north-eastern archdeaconry of Columba, including with two local First Nation communities.

The Rev. Dr. Kyle Schiefelbein-Guerrero
Grace Professor of Leadership and Director of Contextual Formation
Ph.D., Liturgical Studies and Systematic Theology, Graduate Theological Union
M.Div., Luther Seminary
B.A. summa cum laude, History and German Studies, University of Minnesota-Twin Cities

Teaching and research interests: vocation and leadership; digital and hybrid church; ethnography; Lutheran history; sacramental theology; missional church; interreligious dialogue.

Ministerial and pastoral experience: Dr. Schiefelbein-Guerrero is ordained minister of Word and Sacrament rostered in the Manitoba-Northwestern Ontario Synod of the ELCIC, having previously served as bridge pastor in Philadelphia and a lay congregational leader in San Francisco—both congregations of the Evangelical Lutheran Church in America.
Dr. Becca Whitla
Professor of Practical Ministry,
Lydia E. Gruchy Chair of Pastoral Studies

Ph.D., Conferred by the University of St. Michael’s College and administered by Emmanuel College of Victoria University, University of Toronto
Master of Sacred Music, Emmanuel College of Victoria University, University of Toronto
Bachelor of Fine Arts, York University, Toronto

Research: Liturgics; congregational singing; especially in light of liberation theologies and decolonial thinking.

Teaching: worship; preaching; Christian education; practical theology.

Ministerial and pastoral experience: Dr. Whitla is bi-denominational, with roots in both the United and Anglican Churches of Canada. She worked as a music minister for many years and is now pursuing ordination with the Anglican church.

Dr. Adam Wright
Assistant Professor of New Testament and Director of Online Studies

Ph.D., McMaster Divinity College
MA, Acadia Divinity College
M.Div., Acadia University
BA (Hons.), Classics and Psychology, University of New Brunswick

Research and teaching interests: New Testament, especially the gospels; the languages of the New Testament; and the letters of Paul.

Ministerial and pastoral experience: Adam has worked as an Assistant Pastor and Youth Pastor before and during his years as an M.Div. student within the Atlantic Baptists in New Brunswick and Nova Scotia. After, he worked with a number of youth groups and aided in several Youth Development programs.
The sense of community between the different denominational bodies created an atmosphere of familiarity and comfort as we worked together to understand and appreciate one another. Although we had different practices and ways of doing things, it was very beneficial as a student to see each unique body of faith in practice—both in the classroom and in chapel.

~ Ryan Strong, Master of Theological Studies

My professors were as academically skilled as they were pastorally experienced. They knew my academic ability and encouraged me to achieve my full potential critically analyzing my work, challenging me when needed, as well as offering me grace when I needed it. The way they shaped me had a direct impact on my pastoral identity.

~ Sarah Urano, Master of Divinity

The opportunity to be a student in the Saskatoon Theological Union—as a Doctor of Ministry student—has proven to be an unexpected gift from God. Drawn by the words, “small footprint, big impact” and the unique flexibility of the cohort model, I have found the classes to balance well the academic challenge and the practical application.

~ Ellen Duffield, Doctor of Ministry
For more information, please contact:

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