



Grace Professor of Leadership (Tenure track)

Lutheran Theological Seminary Saskatoon, a seminary of the Evangelical Lutheran Church in Canada, invites applications for **Grace Professor of Leadership (tenure track)**. Applicants should demonstrate academic and practical engagement with church leadership and be prepared to teach courses on church leadership to students in MDiv, MTS, and DMin programs, diaconal candidates, and lay leaders. This position is offered at the assistant rank. Applications received by **December 5, 2022**, will receive first consideration; further applications will be considered as they arrive until the position is filled. Submit by email to: exec.its@saskatoontheologicalunion.ca.

1. Qualifications

- a. Qualifications in Leadership, with allied qualifications in other seminary fields, preferably including Church History or Christian Theology.
- b. PhD or ThD completed or nearing completion.
- c. Familiarity, or willingness to become familiar, with the theological tradition, polity, and history of the Evangelical Lutheran Church in Canada.
- d. Demonstrated track record of academic research and publication/presentation in the area of leadership and the life of the church.
- e. Familiarity, or willingness to acquire familiarity, with the theological traditions, polities, and histories of our partner denominations in the Saskatoon Theological Union (STU): The Anglican Church of Canada and The United Church of Canada.
- f. Ability to commit to: LTS mission, vision, and values; reconciliation efforts with Indigenous peoples; LTS Statement on Inclusion (under “Affirming Community” on our webpage); and ELCIC Policy on Inclusive Language.
- g. Familiarity, or willingness to become familiar, with the region that LTS serves, especially the four Western synods of the ELCIC: Manitoba and Northwestern Ontario, Saskatchewan, Alberta and the Territories, British Columbia.
- h. Ordained leadership experience is an asset, as is eligibility for rostered diaconal or pastoral ministry in the ELCIC.
- i. Willingness to teach in Saskatoon and in immersion contexts across Western Canada.

2. Competencies

- a. Demonstrated effectiveness as a teacher at graduate and introductory levels, combining solid scholarship with practical engagement, with evidence from student evaluations and peer teaching assessment.
- b. Demonstrated effectiveness at administrative organization, working with and supporting multiple participants, preferably including people inside and outside the employing institution.
- c. Demonstrated effectiveness as a teacher in adult and professional contexts, with ability to employ a variety of teaching methods.
- d. Demonstrated effectiveness at teaching in online (synchronous and asynchronous) and hybrid (mixed online and in-person) contexts.
- e. Demonstrated willingness to employ approaches that address reconciliation, decolonization, intersectionality, and other questions of inclusion, power, and justice

3. Responsibilities

a. Teaching

Teach courses in leadership and associated areas, along with a secondary area of specialization (preferably Church History or Christian Theology). Ordinarily, three courses per year.

b. Director of Contextual Education

Recruit and train internship and field education supervisors. In conversation with the four Western synodical bishops, arrange internships and field placements in the ELCIC. Support sites and students in placements. Ordinarily, two courses per year equivalency; may vary with number of placements.

c. Research

Undertake a program of research, accompanied by appropriate presentation and/or publication activity. LTS permanent faculty file a 3-year plan of research with the president.

d. Participation in the Life of the Church

Participate in the life of the ELCIC, including serving as the seminary voice in the candidacy committee of one or more synod(s).

e. Participation in the LTS and STU communities

Share in the life of LTS and the STU, including participation in worship, academic, and community-building events. Biennially, deliver a presentation on some aspect of your discipline that specifically reflects on the views of a significant scholar or scholarly tradition belonging to one of LTS's STU partners (Anglican, United Church) to STU faculty and advanced degree students; in any 3-presentation cycle both partner traditions must be addressed.

4. Anticipated Start Date

June 1, 2023 or sooner

Application Details:

Applications received by December 5, 2022, will be given first consideration; further applications will be considered as they arrive until the position is filled. Submit by email to exec.lts@saskatoontheologicalunion.ca .

Application packages must include:

- Cover letter
- Curriculum vitae
- Names and contact information for three references (to be contacted only after interviews)
- Two sample publications, consisting of journal articles or book chapters. At least one must give substantial attention to leadership issues at a scholarly level.
- A personal statement (450-550 words) indicating why you wish to serve as LTS faculty.

The Grace Professor of Leadership is a new position at Lutheran Theological Seminary, Saskatoon. As the initial position supported by the Grace Fund for Faculty, the Grace Professor of Leadership participates in sustaining the seminary's longstanding reputation as both academically rigorous and practically engaged in the life of the church. As churches grow in their understanding of mission, and as demographic and technological changes affect church participation, the nature of church leadership is shifting. LTS is committed to supporting the missional church's engagement in communication of the gospel, through development of lay, diaconal, and pastoral ministry, and seeks to foster leaders able to build and work with teams of dedicated paid and volunteer participants. LTS is moving into a new era of church organization, focusing on God's call to *diakonia*. As part of the leadership focus, the Grace Professor will also serve as Director of Contextual Education for LTS, arranging and supporting field placements for students.